

Shenandoah Community School District Board of Directors
Shenandoah Administration Board Room
July 10, 2017 - 6:00 p.m.

Board Agenda

1. Call to Order
2. Roll Call and Determination of Quorum
3. Mission Statement: Read by Director Greg Ritchey
 - a. *The Shenandoah Community School District, in partnership with parents and the community will provide each student an educational environment that maximizes his or her potential to meet the challenge of an ever changing world.*
4. Welcome to Audience
5. Public Forum
6. Administrative Reports
 - a. Shelf units for Chromebooks 2-4th grade - Mr. Richard Morgan-Fine
 - b. Heartland Food Service System - Mrs. Emily Furst
7. Consent Agenda
 - a. Minutes
 - b. Treasurer's Report
 - i. Account Balances
 - ii. Unspent Authorized Budget Report
 - iii. Accounts Payable
 - c. Personnel Requests

Contracts:		
Cindy Anderson	Food Service	\$11.57/hr probationary
Susan Opal	Elem Associate-Level II/III	\$11.99/hr probationary
Kelly Barrett	Elem Associate	\$11.84/hr probationary
Shari Pitman	Elem Associate-Level II/III	\$11.99/hr probationary
Mary Michelle Carlock	Elem Associate	\$11.99/hr probationary
Linsey Heard	Elem Associate	\$11.84/hr probationary
John Greenleaf	Bus Driver	\$34.00/route

Transfers:	
Joe Skahill	Custodian to HS Associate
Kristin Edwards	Food Service to Elem Associate
 - d. Fundraising Request

Mustang Wrestling Camp - July 19-21 - proceeds to be used for camp t-shirts, future camps, awards and incentives.

8. Action Items

- a. Approve Purchase of Shelving Units (PowerGistics Charging Tower)
- b. Approve Student Parent Handbook
- c. Approve First Reading of 710.5 Meal Charges
- d. Approve Heartland Food Service System Purchase
- e. Approve Legislative Priorities for IASB
 - i. 2. Standards and Accountability
 - ii. 3. Preschool
 - iii. 13. Market-Competitive Wages
 - iv. 7. Mental Health
 - v. 19. School Funding Policy
- f. Approve policy Code No. 102. Change location of Flex Ed to High School

9. Discussion Items

- a. Bus Purchase

10. Informational Items

- a. Work Session with DLR - July 18, 2017 at 4:30 p.m.
- b. Next Regular Meeting - August 14, 2017 at 6:00 p.m.

11. Adjournment

[View Online](#)**CDW-G QUOTE FOR REVIEW****Account Message:**This email was sent to you from: **RICHARD MORGAN-FINE****Sender Comments:**

Here is the quote for the Chromebook shelves.

QUOTE DETAILS

ITEM	QTY	PART #	UNIT PRICE	EXT. PRICE
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**PowerGistics
Charging
Tower -
shelving
system**

Part#: PO-
07E40E12LC
UNSPSC:
24102004
[Go to Site](#)

22

4125355

\$880.00

\$19,360.00

Subtotal: \$19,360.00**Shipping:** \$0.00**GRAND TOTAL: \$19,360.00**[View the Quote](#)

Pricing and taxes may change if quote is amended.

QUOTE DETAILS LIST**Customer#:** 2422912**Name:** Shenandoah Community School Distr**QUOTE DETAILS****Requested:****Quote #:** HZGC072**Quote Reference:** HTHP103 QUOTE**Grand Total:** \$19,360.00**DELIVER TO****Shipping Address**

MORGAN FINER
Shenandoah Community School
Distr
304 W NISHNA RD
SHENANDOAH, IA 51601-2399

Shipping Method: Drop Ship Common
Carrier

Heartland

Heartland School Solutions
 1620 W. Fountainhead Pkwy, Suite 501
 Tempe, AZ 85282
 Phone: 800-724-9853 x 3042
 Fax: 585-785-2342
 Email: david.hookstadt@e-hps.com

Account: Shenandoah Community School District
 HSS ID: 7436263-111163
 Date: 07/05/2017
 Contact: Emily Furst
 Sales Rep: David Hookstadt

This quote is valid for 30 days from the date of the quote. It is provided for informational and/or budgetary purposes only.

Product Code	SAAS Products	Quantity	Price	Total
HSS1015	SAAS: Mosaic Cloud Front of the House	2.00	900.00	1,800.00
HSS1017	SAAS: Mosaic Cloud Back of the House Multi-Site	2.00	400.00	800.00
HSS0669	SAAS: Discount - In-Family	1.00	-390.00	-390.00
SAAS Total				\$2,210.00

Product Code	Hardware Products	Quantity	Price	Total
HSS1601	HDW: PioneerX5 Mos Celeron Quad 2G Win10Retail 8GB NonWireless	4.00	1,250.00	5,000.00
HSS0232	HDW: HSS MOS Pin Pad Optical Scanner	4.00	319.00	1,276.00
Hardware Total				\$6,276.00

Product Code	Professional Services	Quantity	Price	Total
HSS1324	PSV: FOH Onsite Training - Expenses Separately Billed	1.00	750.00	750.00
HSS1326	PSV: FOH Onsite Go Live - Expenses Separately Billed	1.00	750.00	750.00
HSS1342	PSV: FOH Remote Setup Daily	1.00	750.00	750.00
HSS1347	PSV: Mosaic MP Getting Started Training On line	1.00	250.00	250.00
HSS1348	PSV: Mosaic Production Training On line	1.00	250.00	250.00
Professional Services Total				\$2,750.00

Total: \$11,236.00
Shipping: \$20.00
Grand Total: \$11,256.00

Annual Subscription

The effective start date of your Subscription begins on the first day of delivery of service which will be considered the anniversary date for the subsequent year. Annual Subscription includes all subscription enhancements and technical phone support to customers who are in good financial standing with Heartland School Solutions. Your signature on this proposal confirms that you understand this agreement.

Product Code	Subscription Products	Quantity	Price	Total
HSS1080	SUB: Mosaic Cloud Front of the House	2.00	900.00	1,800.00
HSS1082	SUB: Mosaic Cloud Back of the House Multi-Site	2.00	400.00	800.00

Subscription Total \$2,600.00

Support, Subscription and Warranty Total: \$2,600.00

GENERAL NOTES

1. Upon agreement to proceed, the client must provide Heartland School Solutions with a signed Proposal and an original Purchase Order. If the District does not generate Purchase Orders it must provide a signed Letter of Intent to purchase.
2. Sales tax will be included on your invoice unless a tax exemption certificate is on file for your district. **Please forward a current Tax Exempt Certificate and W9 for our files. This will ensure timely order processing.**
3. When applicable, travel expenses (air travel, lodging, rental car, meals, mileage, and other related charges) incurred while conducting onsite services will be included on your invoice.
4. When applicable, shipping charges will be included on your invoice. The Purchase Order and/or Letter of Intent must include the proposed shipping charges. This will ensure timely order processing.
5. Heartland School Solutions product pricing is subject to change with notice.
6. When applicable, implementation dates will be confirmed by the HSS Project Coordinator.
7. Please reference the effective dates of Annual Maintenance and Subscription described above. Annual Maintenance and Subscription includes all software enhancements and technical phone support to customers who are in good financial standing with Heartland School Solutions.

Shenandoah Community School District
Minutes of the Regular Meeting of the Board of Directors – June 19, 2017
Administration Board Room

Call to Order:

Board President Dwight Mayer called the meeting to order at 6:00 p.m.

Roll Call:

Roll Call was answered by Directors Kip Anderson, Connie Holmes, Lisa Johnson, Dwight Mayer and Greg Ritchey. Also present were Superintendent Dr. Kerri Nelson, School Business Official Sherri Ruzek and Board Secretary Lisa Holmes.

Mission Statement:

The SCSD Mission Statement was read by Director Lisa Johnson.

Welcome to Audience:

Board President Dwight Mayer welcomed everyone to the meeting.

Public Forum:

No one addressed the board.

Administrative Reports:

Shenandoah Education Foundation – Mr. Corby Fichter gave a summary of the activities of the Shenandoah Education Foundation in their first year. Emails and letters have been sent out to certain graduating classes and will be continuing to include more classes. The initial campaign is to raise \$250,000.00. There is also a webpage, Facebook page and Twitter account for the Foundation.

Instructional Materials for Science – Mr. Munsinger, Mrs. Grindle, Mrs. Hughes and Mrs. McHargue gave a presentation on new science curriculum. The NGSS will be fully implemented in Iowa by the 2018-19 school year. The new curriculum must meet this criteria. The team researched available curriculum and chose STEMScopes. Total cost would be approximately \$144,960 over a 5 year period. This curriculum would include kits and training.

Facility Study DLR – Mike Kros and Vanessa Schutte gave an overview of the facility study process. It started with a community-school focus group who developed I see and we see statements. This was followed by a physical facility assessment, along with a functional/curriculum assessment. Solutions and cost options have been developed by DLR. The board will be meeting with DLR on July 18th for an in-depth work session to go over the specific data for the Shenandoah CSD.

Consent Agenda:

Approve the consent agenda to include previous minutes, the financial accounts, and the payments of bills. Personnel Requests: Contracts –Angel Dawson, Wrestling Cheerleading Coach - \$1,822; Molly Nelson, PK Teacher – BA Step 8/\$45,215; Derek Howard, Head HS Boys Basketball Coach - \$5,100; Colton Leece, Summer Camp Instructor - \$25/hour; Brooke Doyle, Summer Camp Instructor - \$25/hour. Contract Modifications: Kyan Kirkholm, BA+30, Step 17 - \$58,870; Ashley Van Dyke, MA Step 9 - \$49,785; Kerri Nelson – 2.5% increase - \$153,750, a 3-year contract extension to begin July 2018 and a language amendment to include the statement “failure of the Board to act on the termination or renewal of the superintendent contract by January 15th shall cause the contract to rollover and renew for a one year period”. Resignations: Harold Dinsmore, Bus Driver; Svetlana Meyer, HS Associate; Kari Gruber, HS Associate – all effective at the end of the school year and Derek Howard, Asst. HS Girls Basketball – effective immediately. Fundraising Requests: on attached sheet. Donation and Grant Requests: 2017-18 Stem Grants - Project Lead the Way, Dustin Comstock (\$4000) and Engineering the Future, Brent Ehlers. Early Graduation Request: Tylur Powell, Jordan Culley, Seth Pritchett, Shayle Swanson and Jessica Whitehill - December 2017 (pending all graduation

requirements are met). Open Enrollment Request (deny) – Jesse Lytle, Sidney to Shenandoah, late file, does not meet just cause. Motion to Approve by Director Ritchey, 2nd by Director Holmes. 5 Ayes – Motion passes.

Action Items:

Approve the final reading of the IASB Policy Revisions: 402.2, 501.17, 502.8, 503.1, 505.5 and 505.9. Motion by Director Ritchey, 2nd by Director Holmes. 5 Ayes – Motion passes.

Approve Consortium Agreement with Glenwood CSD for APEX program – Motion by Director Holmes, 2nd by Director Anderson. 5 Ayes – Motion passes.

Approve the Transportation Agreement Form – Motion by Director Johnson, 2nd by Director Holmes. 5 Ayes – Motion passes.

Approve the Canvas of the April 4, 2017 PPEL Election. Motion by Director Ritchey, 2nd by Director Anderson. 5 Ayes – Motion passes.

Approve the purchase of STEMScopes science curriculum with a first year cost of \$52,514.00. Motion by Director Ritchey, 2nd by Director Johnson. 5 Ayes – Motion passes.

Approve the 2017-18 PK Handbook. Motion by Director Ritchey, 2nd by Director Holmes. 5 Ayes – Motion passes.

Approve meal prices for the 2017-18 school year (25 cent increase for student meals & 30 cent increase for adults). Student Breakfast - \$2.00; Adult Breakfast - \$2.50; Adult Lunch - \$3.75; HS Student Lunch - \$2.85; 5th-8th Lunch - \$2.65 and PK-4th Lunch - \$2.45. Motion by Director Holmes, 2nd by Director Johnson. 5 Ayes – Motion passes.

Discussion Items:

IASB Legislative Priorities for Next Session – Dr. Nelson went over the list of priorities for the IASB. Five need to be selected from the list at the next board meeting for submission.

Meal Charge Policy – Dr. Nelson shared a draft of a meal charge policy that will need to be added to the board policies for next school year.

Next Regular Board Meeting: July 10, 2017 at 6:00 p.m.

Adjournment at 7:07 pm. Motion by Director Ritchey, 2nd by Director Holmes. 5 Ayes – Motion passes.

Board Secretary

Board President

SHENANDOAH ACCOUNT BALANCES ACCOUNT	June 30, 2017					
	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
General Fund (10)						
Beg Balance Checking (Bank Iowa)	\$538,721.06	\$774,143.29	\$409,200.75	\$513,304.79	\$593,540.65	\$128,208.21
Beg Balance Savings (Bank Iowa)	\$1,967,309.87	\$1,471,000.48	\$1,071,035.99	\$1,286,084.93	\$2,206,496.18	\$2,664,590.64
Beg Balance Checking (Century)						
Beg Balance Savings (Century)						
Revenues	\$547,464.05	\$117,602.01	\$1,242,006.67	\$1,951,138.45	989,667.16	\$911,346.42
Expenditures	-\$808,351.21	-\$882,509.04	-\$923,644.42	-\$948,634.90	-998,494.12	-\$917,207.54
End Balance Checking (Bank Iowa)	\$774,143.29	\$409,200.75	\$513,304.79	\$593,540.65	128,208.21	\$243,632.94
End Balance Savings (Bank Iowa)	\$1,471,000.48	\$1,071,035.99	\$1,286,084.93	\$2,206,496.18	2,664,590.64	\$2,542,165.81
End Balance Checking (Century)						
End Balance Savings (Century)						
Total General Fund	\$2,245,143.77	\$1,480,236.74	\$1,799,389.72	\$2,800,036.83	\$2,792,798.85	\$2,785,798.75
Management Fund (22)						
Beg Balance Checking (Bank Iowa)	\$4,046.04	\$2,696.70	\$2,470.49	\$1,121.03	\$2,249.65	\$900.18
Beg Balance Savings (Bank Iowa)	\$573,535.42	\$577,789.42	\$353,435.09	\$402,628.33	\$458,687.40	\$469,230.64
Beg Balance Checking (Century)						
Beg Balance Savings (Century)						
Revenues Checking	\$4,254.23	\$646.03	\$49,193.37	\$66,059.28	\$10,543.36	\$5,545.15
Expenditures Checking	-\$1,349.57	-\$225,226.57	-\$1,349.59	-\$8,871.59	-\$1,349.59	-\$1,309.08
End Balance Checking (Bank Iowa)	\$2,696.70	\$2,470.49	\$1,121.03	\$2,249.65	\$900.18	\$7,591.46
End Balance Savings (Bank Iowa)	\$577,789.42	\$353,435.09	\$402,628.33	\$458,687.40	\$469,230.64	\$466,775.43
End Balance Checking (Century)						
End Balance Savings (Century)						
Total Management Fund	\$580,486.12	\$355,905.58	\$403,749.36	\$460,937.05	\$470,130.82	\$474,366.89
SAVE Fund (33)						
Beg Balance Checking (Bank Iowa)	\$5,923.03	-\$2,196.76	-\$2,587.16	\$7,504.71	\$7,506.10	\$7,506.88
Beg Balance Savings (Bank Iowa)	\$1,236,475.87	\$1,313,299.92	\$1,382,137.24	\$1,460,691.71	\$1,444,586.58	\$1,500,254.56
Beg Balance Checking (Century)						
Beg Balance Savings (Century)						
Revenues Checking	\$76,830.15	\$76,837.32	\$88,555.36	\$88,668.95	125,517.22	\$91,305.01
Expenditures Checking	-\$8,122.50	-\$8,390.40	\$0.00	-\$104,772.69	-69,848.46	-\$34,924.23
End Balance Checking (Bank Iowa)	-\$2,196.76	-\$2,587.16	\$7,413.73	\$7,506.10	\$7,506.88	\$7,509.85
End Balance Savings (Bank Iowa)	\$1,313,299.92	\$1,382,137.24	\$1,460,691.71	\$1,444,586.58	1,500,254.56	\$1,556,632.37
End Balance Checking (Century)						
End Balance Savings (Century)						
Total SAVE Fund	\$1,311,103.16	\$1,379,550.08	\$1,468,105.44	\$1,452,092.68	\$1,507,761.44	\$1,564,142.22
PPEL Fund (36)						
Beg Balance Checking (Bank Iowa)	\$25,344.16	-\$63,341.99	-\$3,394.27	\$1,170.76	\$4,242.01	\$10,699.89
Beg Balance Savings (Bank Iowa)	\$329,503.00	\$331,008.66	\$212,658.45	\$238,621.54	\$339,753.42	\$363,376.85
Beg Balance Checking (Century)						
Beg Balance Savings (Century)						
Revenues Checking	\$1,529.95	\$1,649.81	\$75,963.26	\$1,181,132.10	\$59,325.10	\$240,751.98
Expenditures Checking	-\$88,688.41	-\$41,780.40	-\$45,435.14	-\$76,928.97	-\$29,243.79	-\$24,967.84
Expenditures Accts Pay		-\$18,271.88	\$0.00			
End Balance Checking (Bank Iowa)	-\$63,341.99	-\$3,394.27	\$1,170.76	\$4,242.01	\$10,699.89	\$736.29
End Balance Savings (Bank Iowa)	\$331,008.64	\$212,658.45	\$238,621.54	\$339,753.42	\$363,376.85	\$589,124.59
End Balance Checking (Century)						
End Balance Savings (Century)						
Total PPEL Fund	\$267,666.65	\$209,264.18	\$239,792.30	\$343,995.43	\$374,076.74	\$589,860.88

SHENANDOAH ACCOUNT BALANCES						
ACCOUNT	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
General Fund (10)						
Beg Balance Checking	\$243,632.94	\$508,282.23	\$42,886.54	\$42,893.73	-\$18,135.48	\$1,864.81
Beg Balance Savings	\$2,542,165.81	\$2,318,852.65	\$149,927.03	\$149,892.69	\$49,847.50	\$29,787.23
		\$0.00	\$674,521.54	\$708,281.97	\$925,053.09	\$1,000,704.90
		\$0.00	\$2,378,222.92	\$2,156,032.31	\$3,085,504.76	\$2,909,029.71
Revenues	\$1,010,614.50	\$1,666,215.36	\$834,342.41	\$1,960,257.02	\$854,965.14	916993.71
Expenditures	-\$970,451.45	-\$1,227,223.17	-\$1,023,453.18	-\$975,276.38	-\$955,712.46	-1251413.06
End Balance Checking	\$308,282.23	\$42,886.54	\$42,893.73	-\$18,135.48	\$1,864.81	1865.14
End Balance Savings	\$2,518,852.65	\$149,927.03	\$149,892.69	\$49,847.50	\$29,787.23	29723.26
End Balance Checking (Century)		\$639,025.88	\$708,281.97	\$925,053.09	\$1,000,704.90	1290832.79
End Balance Savings (Century)		\$2,413,718.58	\$2,156,032.31	\$3,085,504.76	\$2,909,029.71	2285380.3
Total General Fund	\$2,827,134.88	\$3,245,558.03	\$3,057,100.70	\$4,042,269.87	\$3,941,386.65	\$3,607,801.49
Management Fund (22)						
Beg Balance Checking	\$7,591.46	\$6,284.21	\$6,285.45	\$6,286.51	\$6,287.25	\$6,287.32
Beg Balance Savings	\$466,775.43	\$471,228.22	\$0.00	\$0.00	\$0.00	
		\$0.00	-\$1,309.08	\$16,075.24	\$14,769.34	\$13,463.08
		\$0.00	\$480,596.67	\$467,447.74	\$531,181.14	\$540,553.74
Revenues Checking	\$4,454.62	\$9,369.69	\$6,855.53	\$63,737.32	\$9,375.49	2341.06
Expenditures Checking	-\$1,309.08	-\$1,309.08	-\$2,619.08	-\$1,309.08	-\$1,309.08	0
End Balance Checking	\$6,284.21	\$6,285.45	\$6,286.51	\$6,287.25	\$6,287.32	6287.32
End Balance Savings	\$471,228.22	\$0.00	\$0.00			
		-\$1,309.08	\$16,075.24	\$14,769.34	\$13,463.08	13466.24
		\$480,596.67	\$467,447.74	\$531,181.14	\$540,553.74	542891.64
Total Management Fund	\$477,512.43	\$485,573.04	\$489,809.49	\$552,237.73	\$560,304.14	\$562,645.20
SAVE Fund (33)						
Beg Balance Checking	\$7,509.85	\$5,374.02	-\$30,826.40	\$4,174.30	\$4,174.79	\$4,174.83
Beg Balance Savings	\$1,556,632.37	\$1,517,992.38	\$40,000.00	\$5,001.25	\$5,002.14	\$5,003.46
		\$0.00	\$1,029.59	\$36,037.21	\$44,844.33	\$43,140.64
		\$0.00	\$1,432,355.83	\$1,432,355.83	\$1,432,355.83	\$1,549,588.18
Revenues Checking	\$91,360.10	\$96,253.99	\$77,427.04	\$77,319.19	\$77,363.07	180264.44
Expenditures Checking	-\$132,135.92	-\$142,137.14	-\$34,924.23	-\$1,200.00	-\$1,712.72	-46098.34
End Balance Checking	-\$34,625.98	-\$30,826.40	\$4,174.30	\$4,174.79	\$4,174.83	4176.66
End Balance Savings	\$1,557,992.38	\$40,000.00	\$5,001.25	\$5,002.14	\$5,003.46	5003.46
		\$1,029.59	\$36,037.21	\$44,844.33	\$43,140.64	31973.03
		\$1,467,280.06	\$1,439,849.07	\$1,507,159.76	\$1,549,588.18	1694920.06
Total SAVE Fund	\$1,523,366.40	\$1,477,483.25	\$1,485,061.83	\$1,561,181.02	\$1,601,907.11	\$1,736,073.21
PPEL Fund (36)						
Beg Balance Checking	\$736.29	\$16,853.67	\$3,199.51	\$3,200.05	\$3,200.43	\$3,200.46
Beg Balance Savings	\$589,124.59	\$491,095.49	\$16,446.42	\$16,450.53	\$16,453.45	\$16,457.80
			\$6,024.97	-\$19,516.38	-\$51,162.28	\$2,452.78
			\$543,199.80	\$562,581.83	\$696,628.59	\$656,426.26
Revenues Checking	\$11,973.65	\$78,554.16	\$19,386.68	\$852,811.11	\$34,802.56	22584.51
Expenditures Checking	-\$93,885.37	-\$17,632.62	-\$25,541.35	-\$81,645.90	-\$21,385.45	-89327.76
Expenditures Accts Pay						
End Balance Checking	\$6,853.67	\$3,199.51	\$3,200.05	\$3,200.43	\$3,200.46	3201.02
End Balance Savings	\$501,095.49	\$16,446.42	\$16,450.53	\$16,453.45	\$16,457.80	16461.39
		\$6,024.97	-\$19,516.38	-\$51,162.28	\$2,452.78	43130.77
		\$543,199.80	\$562,581.83	\$696,628.59	\$656,426.26	549000.87
Total PPEL Fund	\$507,949.16	\$568,870.70	\$562,716.03	\$665,120.19	\$678,537.30	\$611,794.05

SHENANDOAH ACCOUNT BALANCES						
ACCOUNT	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Activity Fund (21)						
Beg Balance Checking	\$17,469.84	\$6,111.61	\$12,812.96	\$20,594.78	\$3,222.27	\$6,546.33
Beg Balance Savings	\$149,694.50	\$166,939.56	\$192,406.39	\$188,218.38	\$205,232.90	\$199,078.65
Revenues Checking	\$17,836.72	\$56,986.38	\$15,800.79	\$17,514.83	\$13,956.20	1528.8
Revenues Savings						
Expenditures Checking	-\$11,949.89	-\$24,818.20	-\$12,206.98	-\$17,872.82	-\$16,786.39	-27128.65
Expenditures Savings						
Accounts Payable						
End Balance Checking	\$6,111.61	\$12,812.96	\$20,594.78	\$3,222.27	\$6,546.33	24418.79
End Balance Savings	\$166,939.56	\$192,406.39	\$188,218.38	\$205,232.90	\$199,078.65	155606.34
Total Activity Fund	\$173,051.17	\$205,219.35	\$208,813.16	\$208,455.17	\$205,624.98	\$180,025.13
Scholarships (81)						
Beg Balance Checking	\$2,675.00	\$1,425.00	\$675.00	\$675.00	\$675.00	\$675.00
Beg Balance Savings	\$371,062.60	\$371,100.42	\$395,582.75	\$395,622.66	\$395,661.68	\$395,705.90
Revenues Checking						
Revenues Savings	\$37.82	\$30,420.38	\$39.91	\$39.02	\$44.22	97.57
Expenditures Checking	-\$1,250.00	-\$6,688.05				
Expenditures Savings			\$0.00			
End Balance Checking	\$1,425.00	\$675.00	\$675.00	\$675.00	\$675.00	675
End Balance Savings	\$371,100.42	\$395,582.75	\$395,622.66	\$395,661.68	\$395,705.90	395803.47
Total Scholarships	\$372,525.42	\$396,257.75	\$396,297.66	\$396,336.68	\$396,380.90	\$396,478.47
Agency Fund (91)						
Beg Bal Checking	\$55.10	\$133.44	\$31.63	\$31.63	-\$69.97	\$2.84
Beg Bal Savings	\$400.17	\$412.42	\$484.18	\$622.18	\$823.41	\$1,042.91
Revenues Checking						
Revenues Savings	\$212.25	\$71.76	\$138.00	\$201.23	\$319.50	0
Expenditures Checking	-\$121.66	-\$101.91	\$0.00	-\$101.60	-\$27.19	-8.55
Expenditures Savings						
End Balance Checking	\$33.44	\$31.63	\$31.63	-\$69.97	\$2.84	94.29
End Balance Savings	\$512.42	\$484.18	\$622.18	\$823.41	\$1,042.91	942.91
Total Agency Fund	\$545.86	\$515.81	\$653.81	\$753.44	\$1,045.75	\$1,037.20
Total Checking Acct 2	\$7,570.05	\$13,519.59	\$21,301.41	\$3,827.30	\$7,224.17	\$25,188.08
Total Savings Acct 2	\$538,552.40	\$588,473.32	\$584,463.22	\$601,717.99	\$595,827.46	\$552,352.72
Grand Total Acct 2	\$546,122.45	\$601,992.91	\$605,764.63	\$605,545.29	\$603,051.63	\$577,540.80
Reconciliation						
Bank Statement Checking	\$8,080.05	\$25,479.59	\$22,919.15	\$6,298.62	\$9,187.53	\$38,580.58
Bank Statement Savings	\$167,993.30	\$217,248.74	\$188,498.56	\$205,966.31	\$200,031.56	156459.25
Bank Statement Savings	\$371,100.42	\$371,134.58	\$395,622.66	\$395,661.68	\$395,705.90	395803.47
Less Outstanding Checks	-\$1,051.32	-\$11,960.00	-\$1,617.74	-\$2,471.32	-\$2,529.04	-13392.5
Outstanding Deposits/GJE	\$0.00	\$90.00	\$342.00	\$90.00	\$655.68	90
Total Reconciliation	\$546,122.45	\$601,992.91	\$605,764.63	\$605,545.29	\$603,051.63	\$577,540.80
Amount Reconciliation Off	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

**SHENANDOAH COMMUNITY SCHOOL DISTRICT
EXPENDITURES/EXPENSES TO CERTIFIED BUDGET COMPARISON
THROUGH JUNE 2017**

FUNCTION	OTHER					TRUST FUND	ACTIVITY
	GENERAL	MGMT	AGENCY	PEEL			
INSTRUCTION 1XXX	\$6,827,261.04	\$142,035.39	\$587.96	\$3,322.01	\$10,713.05	\$250,755.42	
SUPPORT SERVICES 2XXX	\$3,373,703.61	\$105,276.00		\$380,918.11			
NON-INSTRUCTIONAL FACILITIES ACQ & CONST 4XXX				\$252,222.88			
DEBT 5XXX							
AEA FLOW THROUGH 6100	\$462,930.00						
TRANSFERS 62XX	\$25,000.00						
AUDITOR ADJ 69XX	\$1,109.69						
TOTAL	\$10,690,004.34	\$247,311.39	\$587.96	\$636,463.00	\$0.00	\$10,713.05	
PUBLISHED BUDGET	\$12,258,801.00	\$418,000.00	\$0.00	\$395,000.00	\$2,000.00	\$300,000.00	
% USED	87.20%	59.17%	#DIV/0!	161.13%	#DIV/0!	535.65%	83.59%

% avg/mo/calc - 100%/12 mo X # months illustrated
0.00%

FUNCTION	SAVE	DEBT			TOTAL USED	PUB BUDGET	% OF BUDGET
		SERVICE	NUTRITION	NOT USED			
INSTRUCTION 1XXX	\$9,412.90	\$748.75	\$1,276.22	\$7,234,674.87	\$10,087,331.00	71.72%	
SUPPORT SERVICES 2XXX			\$525,305.24	\$3,871,335.59	\$4,446,049.00	87.07%	
NON-INSTRUCTIONAL FACILITIES ACQ & CONST 4XXX	\$217,320.29	\$705,792.80		\$525,305.24	\$700,000.00	75.04%	
DEBT 5XXX				\$469,543.17	\$900,000.00	52.17%	
AEA FLOW THROUGH 6100				\$705,792.80	\$1,292,307.00	54.61%	
TRANSFERS 62XX	\$419,089.76		\$25,000.00	\$462,930.00	\$444,130.00	104.23%	
AUDITOR ADJ 69XX	\$5,092.14		\$35,495.66	\$469,089.76	\$478,855.00	97.96%	
REORGANIZATION SETTLE 63XX			\$35,495.66	\$6,201.83	\$0.00	#DIV/0!	
TOTAL	\$650,915.09	\$706,541.55	\$587,077.12	\$13,780,368.92	\$18,348,672.00	75.10%	
PUBLISHED BUDGET	\$838,000.00	\$1,118,000.00	\$557,050.00	\$0.00	\$15,884,851.00	75.10%	
% USED	77.67%	63.20%	105.39%	#DIV/0!			

SHENANDOAH COMMUNITY SCHOOL DISTRICT
CALCULATION OF MISCELLANEOUS INCOME
2016-17

	STATE AID Source Codes 3111, 3113, 3204 3216, 3342, 3373, 3376	TEACHER LEADERSHIP Source Code (Misc Income)	FOUR YEAR-OLD PRESCHOOL Source Code	AEA FLOWTHROUGH Source Code	PROPERTY TAX Source Codes	INCOME SURTAXES Source Codes	EXCISE TAXES UTILITY REPL. Source Codes	MOBILE HOME TAXES Source Codes	MISCELLANEOUS Source Codes	TOTAL REVENUE (Includes Flowthrough)
JUL			3117	3214	1110-1119	1130-1139	1170-1179	1190-1191	All Other	\$372,899.48
AUG				\$33,736.50	\$11,636.04				\$339,162.98	\$78,962.07
SEP	\$595,842.00		\$4,918.00	\$33,736.50	\$577,918.27		\$635.55	\$185.30	\$28,956.35	\$1,242,006.67
OCT	\$606,842.00		\$4,918.00	\$33,736.50	\$1,229,222.97		\$1,872.73	\$44.78	\$74,546.25	\$1,951,138.45
NOV	\$628,199.00		\$4,918.00	\$33,736.50	\$155,242.02		\$43,912.17		\$123,659.47	\$989,667.16
DEC	\$606,842.00		\$4,918.00	\$33,736.50	\$69,506.96	\$148,701.00	\$2.28		\$47,639.68	\$911,346.42
JAN	\$602,191.00		\$4,918.00	\$33,736.50	\$72,283.67	\$68,217.82		\$19.85	\$297,485.33	\$1,010,614.50
FEB	\$602,192.00		\$4,918.00	\$33,736.50	\$59,620.44		\$622.93		\$897,531.60	\$1,666,215.36
MAR	\$602,192.00		\$4,918.00	\$33,736.50	\$127,966.31				\$64,906.67	\$834,342.41
APR	\$602,192.00		\$4,918.00	\$33,736.50	\$1,135,601.63		\$1,872.73		\$181,936.16	\$1,960,257.02
MAY	\$602,192.00		\$4,918.00	\$33,736.50	\$132,144.53		\$43,851.38		\$38,122.73	\$854,965.14
JUN	\$606,077.00		\$4,922.00	\$91,828.50	\$41,766.92			\$15.92	\$172,383.37	\$916,993.71
TOTAL	\$6,054,760.00	\$0.00	\$49,184.00	\$462,930.00	\$3,612,909.76	\$216,918.82	\$92,769.77	\$256.85	\$2,299,920.12	\$12,789,408.39

** Fill in STATE AID, INSTRUCTIONAL SUPPORT, FOUR YEAR-OLD PRESCHOOL, STATE FISCAL STABILIZATION, AEA FLOWTHROUGH, PROPERTY TAX, INCOME SURTAXES, EXCISE TAXES and TOTAL REVENUE columns. The MISC column will automatically be filled in and transferred to the UNSPENT AUTHORIZED BUDGET CALCULATION at the right

Yellow indicates a formula)

SHENANDOAH COMMUNITY SCHOOL DISTRICT
UNSPENT AUTHORIZED BUDGET CALCULATION
2016-17

REGULAR PROGRAM DISTRICT COST	\$7,444,535.00	
REGULAR PROGRAM BUDGET ADJUSTMENT	\$0.00	
SUPPLEMENTARY WEIGHTING DISTRICT COST	\$88,642.00	
SPECIAL ED DISTRICT COST	\$751,835.00	
TEACHER SALARY SUPPLEMENT DISTRICT COST	\$676,898.00	
PROF DEV SUPPLEMENT DISTRICT COST	\$73,169.00	
EARLY INTERVENTION SUPPL DISTRICT COST	\$86,045.00	
AEA SPECIAL ED SUPPORT	\$360,312.00	
AEA SPECIAL ED SUPPORT ADJUSTMENT	\$0.00	
AEA MEDIA SERVICES	\$61,049.00	
AEA EDUCATIONAL SERVICES	\$67,512.00	
AEA SHARING DISTRICT COST	\$0.00	
AEA TEACHER SALARY SUPPL DISTRICT COST	\$36,996.00	
AEA PROF DEV SUPPL DISTRICT COST	\$3,942.00	
DROPOUT ALLOWABLE GROWTH	\$159,588.00	
SBRC ALLOWABLE GROWTH OTHER #1	\$475,870.00 (Increased Enrollment)	
SBRC ALLOWABLE GROWTH OTHER #2 (LEP)	\$1,450.02 (LEP)	
SPECIAL ED DEFICIT ALLOWABLE GROWTH	\$211,315.56	
SPECIAL ED POSITIVE BALANCE REDUCTION	\$0.00	
AEA SPECIAL ED POSITIVE BALANCE	\$0.00	
ALLOWANCE FOR CONSTRUCTION PROJECTS	\$0.00	
UNSPENT ALLOWANCE FOR CONSTRUCTION	\$0.00	
ENROLLMENT AUDIT ADJUSTMENT	-\$1,982.00	
AEA PRORATA REDUCTION	\$66,881.00	
MAXIMUM DISTRICT COST	\$10,430,295.58	
PRESCHOOL FOUNDATION AID	\$49,435.00	
INSTRUCTIONAL SUPPORT AUTHORITY	\$554,172.00	
ED IMPROVEMENT AUTHORITY	\$0.00	
OTHER MISCELLANEOUS INCOME	\$2,299,920.12 EST	
UNSPENT AUTH BUDGET - PREVIOUS YEAR	\$1,573,959.00	
MAXIMUM AUTHORIZED BUDGET	\$14,907,779.70	
EXPENDITURES	\$10,690,004.34	
UNSPENT AUTHORIZED BUDGET	\$4,217,775.36	71.71%

EXPENDITURES

JULY	\$188,438.12
AUGUST	\$310,055.54
SEPTEMBER	\$923,644.42
OCTOBER	\$948,634.90
NOVEMBER	\$998,494.12
DECEMBER	\$917,207.54
JANUARY	\$970,451.45
FEBRUARY	\$1,227,223.17
MARCH	\$1,023,453.18
APRIL	\$975,276.38
MAY	\$955,712.46
JUNE	\$1,251,413.06
TOTAL	\$10,690,004.34



BOARD REPORT ACCOUNTS PAYABLE
JULY 2017 ACCOUNTS PAYABLE

Vendor Name	Vendor Description	Amount
Checking Account ID 20	Fund Number 61	SCHOOL NUTRITION FUND
ANDERSON ERICKSON DAIRY	MILK & FOOD	746.67
BECKY LEPORTE	REIMBURSEMENT	7.60
CONNIE COODEY	REIMBURSEMENT	5.00
DONNA DRISKELL	REIMBURSEMENT	61.95
DOVEL REFRIGERATION	EQUIPMENT/REPAIR	517.87
EARTHGRAINS BAKING CO'S INC	BREAD	199.92
HAYLEY BUCKLEY	REIMBURSEMENT	30.00
HY-VEE	FOOD & SUPPLIES	115.59
JACQUE GRAUERHOLZ	REIMBURSEMENT	13.20
JAMIE JACOBS	REIMBURSEMENT	1.10
JENNIFER BROWN	REIMBURSEMENT	11.00
JESSICA MILLER	REIMBURSEMENT	3.40
KYLE STURM	REIMBURSEMENT	12.90
MARTIN BROS DIST	FOOD	1,758.77
MEYER LABORATORY INC	SUPPLIES	116.95
RAPIDS WHOLESALE	FOOD & SUPPLIES	234.33
REINHART FOODSERVICE	FOOD & SUPPLIES	69.84
RHONDA ARNOLD	REIMBURSEMENT	28.60
RICHARD PEARSON	REIMBURSEMENT	25.90
SARA MEJEUR	REIMBURSEMENT	40.00
TIMOTHY OWEN	REIMBURSEMENT	29.50
Fund Number 61		4,030.09
Checking Account ID 20		4,030.09
Checking Account ID 3	Fund Number 21	ACTIVITY FUND
ABIGAIL PETERSON	WORKER	36.00
ALEX SCHABEN	OFFICIAL	125.00
AMERICAN LEGION COUNTRY CLUB	SUPPLIES	230.00
ANNA PETERSON	WORKER	198.00
BMO HARRIS MASTERCARD	SUPPLIES	3,267.55
BMO MASTERCARD	SUPPLIES	19.83
BMO MASTERCARD	SUPPLIES	246.30
BRUCE SAUNDERS	OFFICIAL	110.00
CASEY CONOVER	OFFICIAL	165.00
CHANNING BETE	SUPPLIES	485.05
DANIEL LANGLEY	WORKER	144.00
DERRICK GREEN	OFFICIAL	130.00
DONALD SCHMIDT	OFFICIAL	130.00
GARY WAX	OFFICIAL	370.00
GREEN HILLS AEA	SUPPLIES	22.43
HEALY AWARDS, INC.	SUPPLIES	4,030.75
HOWARD SPORTING GOODS	SUPPLIES/ATH EQUIPMENT	518.70
IOWA HIGH SCHOOL ATHLETIC ASSN	SUPPLIES	20.15
JAMES LARSEN	OFFICIAL	190.00
JIM DOYLE	OFFICIAL	105.00
JOSHUA PERKINS	OFFICIAL	275.00
JUSTIN WILLIAMS	OFFICIAL	235.00
KEITH WOHLERS	OFFICIAL	130.00
KENT JENSEN	OFFICIAL	130.00
KEVIN BLUNT	OFFICIAL	360.00
LEROY DUKES	OFFICIAL	130.00
MARK LARSON	OFFICIAL	110.00
MIKE PETERSON	WORKER	162.00
RAY WOOD	OFFICIAL	130.00
RED OAK GOLF & COUNTRY CLUB	ENTRY FEE	60.00
RIEMAN MUSIC DES MOINES	REPAIRS	258.95
ROSTOP - WHITEHILLS	SUPPLIES	48.81

BOARD REPORT ACCOUNTS PAYABLE
JULY 2017 ACCOUNTS PAYABLE

Vendor Name	Vendor Description	Amount
RODNEY W. BRUNSTING	OFFICIAL	140.00
RON HANSEN	WORKER	216.00
RORY VOSS	OFFICIAL	190.00
SCOTT BUSCH	OFFICIAL	130.00
SHANE WIEGEL	OFFICIAL	265.00
STEVE WILSON	OFFICIAL	260.00
TOM MOORE	OFFICIAL	485.00
TRACE PETERSEN	OFFICIAL	130.00
TROY NICKLAUS	OFFICIAL	485.00
VALLEY PUBLICATIONS	ADVERTISING	250.00
WILSON AQUATIC CENTER	RENTAL	150.00
WYATT SCHULZ	OFFICIAL	100.00
Fund Number 21		15,374.52
Checking Account ID 3		15,374.52
Checking Account ID 30	Fund Number 10	GENERAL FUND
ACCO BRANDS USA LLC	SUPPLIES	12.96
AHLERS & COONEY PC	LEGAL FEES	8,657.85
AMPLIFIED IT	COMPUTER SUPPORT	1,500.00
BETSY MAX	REIMBURSEMENT	54.27
BMO HARRIS MASTERCARD	SUPPLIES	228.65
BMO MASTERCARD	SUPPLIES	259.35
BMO MASTERCARD	SUPPLIES	535.81
BMO MASTERCARD	SUPPLIES	543.22
BMO MASTERCARD	SUPPLIES	7,530.89
BMO MASTERCARD	SUPPLIES	639.72
BMO MASTERCARD	SUPPLIES	214.64
BMO MASTERCARD	SUPPLIES	7.80
BMO MASTERCARD	SUPPLIES	508.97
CAMBLIN MECHANICAL	REPAIR	65.00
CAPITAL SANITARY SUPPLY	SUPPLIES	244.12
CDW GOVERNMENT	SUPPLIES	220.99
CHAT MOBILITY	TELEPHONE	343.47
CHOICE SUPPLY	SUPPLIES	120.84
CITY OF SHENANDOAH	WATER	12,208.45
CULLIGAN WATER	WATER TREATMENT	162.00
DAWSON, ANGEL	REIMBURSEMENT	38.92
DOUG MEYER CHEVROLET	SUPPLIES	483.72
DOUGLAS NOLAND	REIMBURSEMENT	960.00
ESSEX CSD	TUITION	80,627.78
FREMONT MILLS CSD	TUITION	3,223.00
GLENWOOD CSD	TUITION	3,476.83
GREEN HILLS AEA	SUPPLIES	176.25
INFOBASE LEARNING	SUPPLIES	935.67
IOWA ASSOCIATION OF SCHOOL	DUES AND FEES	4,230.00
IOWA DIVISION OF LABOR SERVICES	BOILER INSPECTION	1,055.00
ISFIS	MEMBERSHIP	2,317.80
LIFETOUCH SCHOOL PORTRAITS	SUPPLIES	60.00
MARTHA ARCHULETA	REIMBURSEMENT	480.00
MEDICAL ENTERPRISES	SUPPLIES	44.00
MELISSA LONG	REIMBURSEMENT	480.00
MELISSA SHELDYAYEV	REIMBURSEMENT	960.00
MID-IOWA SCHOOL IMPROVEMENT	MEMBERSHIP	210.00
MIDAMERICAN ENERGY	UTILITIES	17,461.80
MILLER BUILDING	SUPPLIES	80.70
O'REILLY AUTO	PARTS	261.82
PARALLEL TECHNOLOGIES, INC.	HVAC SERVICE	125.00

BOARD REPORT ACCOUNTS PAYABLE
JULY 2017 ACCOUNTS PAYABLE

Vendor Name	Vendor Description	Amount
RIDDELL/ALL AMERICAN SPORTS	PROT EQUIPMENT	2,011.50
ROCSTOP - WHITEHILLS	GASOLINE	2,201.47
ROCSTOP CARDTROL	GASOLINE	726.45
ROGERS PEST CONTROL LLC	PURCHASED SERVICES	185.00
SAPP BROS.	FUEL	607.26
SCHOOL ADMINISTRATORS OF IOWA	DUES AND FEES	3,141.00
SELECT MOTORS	PARTS	3,053.90
SHENANDOAH ACTIVITY FUND	REIMBURSEMENT	187.52
SHERIDAN DECORATING	PAINT	10.99
SIDNEY CSD	TUITION	88,006.52
SUPPLYWORKS	SUPPLIES	260.45
VALLEY PUBLICATIONS	ADVERTISING	119.80
WAL-MART	SUPPLIES	62.09
WILLIAM LABRUM	REIMBURSEMENT	960.00
Fund Number 10		253,281.24
Checking Account ID 30	Fund Number 33	SAVE (SECURE AN ADVANCED VISION
DLR GROUP	SERVICES	231.92
Fund Number 33		231.92
Checking Account ID 30	Fund Number 36	PHYSICAL PLANT & EQUIPMENT
AMERICAN LEGION COUNTRY CLUB	RENTAL	1,000.00
BMO MASTERCARD	SUPPLIES	1,071.13
CAMBLIN MECHANICAL	REPAIR	7,316.50
CDW GOVERNMENT	SUPPLIES	203.20
CLASSLINK, INC.	SERVICES	4,875.00
COMMUNITY CONNECTIONS	SERVICES	85.00
COUNSEL OFFICE & DOCUMENT	COPY MACHINE	170.74
DELL FINANCIAL SERVICES	TECHNOLOGY LEASE	62,499.16
FELD FIRE	SECURITY MONITORING	14,042.70
FRONTLINE TECHNOLOGIES GROUP	ABSENCE MANAGEMENT	8,229.84
GREEN HILLS AEA	CLOUD STORAGE	529.34
NEBEL CONSTRUCTION	CONSTRUCTION	3,500.00
PHILLIPS FAMILY ELECTRIC	REPAIRS	515.00
R L CRAFT	ROOF REPAIR	12,568.00
RIDDELL/ALL AMERICAN SPORTS	PROT EQUIPMENT	1,100.95
SOFTWARE UNLIMITED	FINANCIAL SOFTWARE	8,100.00
STERLING COMPUTERS	TECHNOLOGY	4,499.90
Fund Number 36		130,306.46
Checking Account ID 30		383,819.62

SHENANDOAH CSD STUDENT - PARENT HANDBOOK 2017-2018

Shenandoah Community Schools does not illegally discriminate on the basis of race, color, national origin, gender, gender identity, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Monie Munsinger, Shenandoah CSD 301 W. Nishna Rd. Shenandoah, IA, 51601, 712-246-1581, mmunsinger@shensd.com

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Opening Statement

Vision Statement

It is the vision of the Shenandoah Schools, in partnership with the community that we provide: students the tools to become responsible, successful citizens and lifelong learners in an ever-changing world; a safe and caring environment that ensures the dignity of all; opportunities that stretch student and staff capabilities; and school staff that are focused and visionary, collaborative and empowered to make knowledgeable decisions.

Mission Statement

The Shenandoah Community School District, in partnership with families and the community, will provide each student an educational environment that maximizes his or her potential to become responsible, successful citizens and lifelong learners in an ever-changing world.

Educational Philosophy

We believe the Shenandoah Community School District should provide the highest quality staff and physical facilities along with the most current instructional materials and equipment possible. We believe it is the responsibility of the schools to provide maximum learning opportunities for individuals in the community. Family and community involvement in the educational process is encouraged and welcomed. We will value each individual student and his or her academic, social and emotional strengths and needs. Each student will be an active participant in the learning process. Each student will receive a high school diploma after satisfactorily completing a course of study as outlined in the current board policy.

Nondiscrimination Notice

Shenandoah Community Schools does not illegally discriminate on the basis of race, color, national origin, gender, gender identity, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Monte Munsinger, Shenandoah CSD 304 w. Nishna Rd. Shenandoah, IA. 51601, 712-246-1581, munsingerm@shencsd.com

School Spirit

School Fight Song

We're the maroon and the white Shenandoah. We've got that old fight Shenandoah.

We'll bet you to stand, we're the best in the land,

For we know you can stand Shenandoah, RAHI RAHI

Go smashing ahead, Shenandoah.

Go smash that blockade Shenandoah. Our team is the fame protector,

On boys and girls for we expect a victory from you, Shenandoah, RAHI RAHI

School Colors – Maroon and White

School Mascot – Mustangs and Fillies



Administrative Services

Superintendent	Dr. Kerri Nelson	nelsonk@shencsd.com
K-12 Activities Director & Administrative Support	Mr. Aaron Burdorf	burdorfa@shencsd.com
Curriculum Director & Special Programs	Mr. Monte Munsinger	munsingerm@shencsd.com
Equity Coordinator	Mr. Monte Munsinger	munsingerm@shencsd.com
Food Service Director	Mrs. Emily Furst	furste@shencsd.com
Information Technology Director	Mr. Richard Morgan-Fine	morganfiner@shencsd.com
Maintenance Director	Mr. Dennis Rogers	rogers@shencsd.com
School Business Official	Mrs. Sherri Ruzek	ruzezs@shencsd.com
Transportation	Mr. Todd Greenwalt	greenwaltt@shencsd.com
Elementary Principal	Mrs. Tiffany Spiegel	spiegelt@shencsd.com
Middle School Principal	Mr. Jason, Shaffer	shafferj@shencsd.com
High School Principal	Mrs. Sandy Hilding	hildings@shencsd.com

Attendance Centers

Preschool

Logan Administration Building
304 W. Nishna Road, Shenandoah, IA 51601
Phone: 712.246.1581

Turnbull Child Development Center
1501 Mustang Drive, Shenandoah, IA 51601
712-246-1204

JK – 8th Grade

Shenandoah Elementary and Middle School (JK-8)
601 Dr. Creighton Circle, Shenandoah, IA 51601
Phone: 712.246.2520

9th – 12th Grade & FLEX ED (Alternative Education)

Shenandoah High School
1000 Mustang Drive, Shenandoah, IA 51601
Phone: 712.246.4727

Board of Education

The Shenandoah CSD Board of Education meets regularly on the second Monday of the month at 6:00 PM at the Logan Administration Building located at 304 W. Nishna Road, Shenandoah, IA 51601, in the Board Room.

Mr. Dwight Mayer	Board President Term Expires: September 2017	dwightcmayer@icloud.com
Mrs. Connie Holmes	Board Vice President Term Expires: September 2017	shen.cholmes@gmail.com
Mr. Kip Anderson	Board Member Term Expires: September 2019	johnson.lisa937@gmail.com
Mrs. Lisa Johnson	Board Member Term Expires: September 2017	shenanderson@q.com
Mr. Greg Ritchey	Board Member Term Expires: September 2019	gmr@centurybankshen.com
Mrs. Lisa Holmes	Board Secretary	holmesl@shencsd.com

Absences

Passes – Students who need to leave school during the school day must receive a pass from the office and have a note signed by the student’s parents, have their parents telephone the office, email, or have their parents pick them up. Students who return to class or arrive after the school day has begun must submit a signed note, email, or phone call from their parents to the office for re-admission. Students are not released to anyone other than their parents during the school day unless the office has a note signed, email, or phone call by the student’s parents.

Commented [KN1]: Added email option

Who Should I Email for Absences?

Preschool (Logan)	Anita Baker	bakera@shencsd.com
Preschool (Turnbull)	Anita Baker	bakera@shencsd.com
Elementary	Anita Baker	bakera@shencsd.com
Middle School	Wendy Palmer	palmerw@shencsd.com
High School	Pam Nebel	nebel@shencsd.com
Flex Education	Pam Nebel	nebel@shencsd.com

Commented [KN2]: New

Students must have permission or a “pass” to go from one part of the building to another during the class period. Passes must be signed by both the teacher of the class the student is leaving, and the teacher receiving the student. A teacher will not sign a pass for a student to see another faculty member without prior permission. Students who are in the hallways without permission will be issued a 20-minute detention.

Commented [KN3]: Changed from pass to permission

Activity Participation – Students participating in school activities must be in school at least one-half day on the day of the event in order to participate in the activity. Cut-off time is considered 11:30 a.m. Only in pre-excused circumstances, may this rule be waived by the principal.

Students are responsible for arranging to make up schoolwork. Students have at least two school days per day missed to complete makeup work once they return to school.

Students who know they are going to be absent must make arrangements with each teacher to make up their work prior to the absence. The call to obtain homework must be received by the school before 10:00 a.m. in order to pick up homework after 3:00 p.m.

Academic Letter

Shenandoah High School students who earn a GPA of 3.7500 taking a minimum of 13 credits will be awarded an academic letter for that year. Work study credits do not count toward the 13 credits in a year. The letter will be awarded to seniors at the Awards Assembly in May and to underclassmen in the following year's first of the year assembly.

Students will receive: 1st year- Letter with Academic inscribed--2nd year-Lamp of Knowledge pin--3rd and 4th year-Bar.

Activity Bus

The school district may sponsor an activity bus to transport students to school activities. A fee may be charged to students riding the activity bus. Riding on the activity bus is a privilege that can be taken away. Students who ride an activity bus must ride to and from the event on the bus. Students ride home on the activity bus unless prior arrangements have been made with the administration or the student's parents personally appear and request to transport the student home.

Activity Tickets

Students may purchase a student activity ticket for admission to certain school district activities. The activity ticket must be presented at each event in order to be admitted. Students not wishing to purchase an activity ticket must pay regular prices to attend school district activities. The cost of an activity ticket is \$30 and tickets can be purchased at any school office. If a student loses his or her activity ticket, a new one can be issued at any school office for a fee of \$1.00.

Adding & Dropping High School Classes

All class changes will be made by the end of the first week of the semester. Necessary faculty, teachers, homeroom teacher, parent, student, counselor and/or high school principal will sign the add/drop form.

Dropping IWCC, AP or ILO Class

Students who withdraw from an Iowa Western Community College class, Advanced Placement class or Iowa Learning Online class more than two weeks after their class starts, will receive an "F" on their high school transcript and will be required to complete an online class in place of the class or classes dropped to supplement their schedule for a total of 7 credits.

Alcohol/Drugs

Use or possession or having the odor of alcohol on student's breath or use or possession of drug paraphernalia or drugs in the school building and or on school property will result in disciplinary action, including suspension and expulsion, and considered to be in violation of the Good Conduct Policy

1st Offense-Five (5) days of In-School Suspension (ISS)/and or Out-of-School Suspension, (OSS), or may be immediately referred to the board of education for further disciplinary action.

2nd Offense-Ten (10) days of In-School Suspension (ISS)/and or Out-of-School Suspension (OSS) and may be immediately referred to the board of education for further disciplinary action.

Commented [KN4]: Clarified to be more specific

Parents will be notified. Legal authorities will be contacted. All contraband will be confiscated and turned over to the legal authorities.

Voluntary Request for Assistance/Professional Counseling

The purpose of this provision is to allow a student to seek help regarding a substance abuse problem and have suspension from athletics/activities waived.

If violators approach their building administrator acknowledging that they have a problem before it is known to the school, they must follow these procedures to maintain eligibility.

- Be informally referred to a substance abuse agency by an administrator.
- Must set up an appointment with the agency providing written confirmation of the meeting to the school administration.
- Must cooperate with and complete all follow-up meetings with the agency.
- Must follow suggestions for evaluation, again providing written confirmation to the school administration.
- If a student chooses to seek professional counseling, arranging and paying for evaluation and treatment shall be the responsibility of the student or student's parent/guardian.
- Have not been arrested or found to be in violation by any legal authority or school personnel.

Announcements

Students are responsible for knowing the content of daily announcements. Students who wish to have an item included in the daily announcements must have permission from the principal.

Appeals

Any personnel, patron, parent, or student may register a complaint, without fear of reprisal or sanctions for the purpose of resolving any unfair treatment or discrimination in the district. Students may appeal the determination of an infraction of the rules in the following manner: File a written appeal to the building principal within five (5) school days.

The building principal or designee shall reply in writing within five (5) school days of the receipt of the appeal.

If the student remains dissatisfied with the second determination, the student may file a written appeal to the Superintendent of Schools within five (5) school days.

The Superintendent shall reply with a written response within five (5) school days of the receipt of the student's written appeal of the building principal's decision.

If the student remains dissatisfied with the determination, the student may file a written appeal for a hearing before the Board of Directors. The appeal must be filed with the Board Secretary within two (2) school days of the Superintendent's decision. Decision to hear a student appeal is within the discretion of the board

Considerations:

All persons involved in a meeting or hearing may be accompanied by a representative of their choosing.

Complaints involving more than one supervisor may be initiated at Step 3. Nothing shall prohibit a person from withdrawing a complaint at any time.

Complaints against any employee which arise from within the membership of the Board or which come to the attention of the Board, except through the Superintendent, shall be referred to the Superintendent of Schools.

No complaint shall be considered by the Board in any other manner from this policy. All previous ineligibility decisions made prior to this policy shall remain in effect.

Asbestos Notification {Iowa Code §§ 279.52-.54 (2005)}

Asbestos has been an issue of concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools. The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos. The inspection and laboratory analysis records form the basis of the asbestos management plan.

A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in the office.

Assemblies

Throughout the year the school district sponsors school assemblies. Attendance at these assemblies is a privilege. Students must act appropriately in fashion and remain quiet on their way to an assembly, during an assembly, and on their way back to the classroom after an assembly. Students attend assemblies unless, for disciplinary reasons, the privilege is taken away.

Attendance

Students are expected to be in class and to make attendance a top priority. Only through attendance and class participation do students achieve the benefits of the educational program. Participating in class discussion, developing an appreciation for the views and abilities of other students, and forming the habit of regular attendance are legitimate class objectives. Learning lost due to an absence can never be replaced. Regular attendance and being well prepared for class helps students in school as well as prepares students for adulthood.

Students who know they will be absent must notify the office prior to the absence. If advance notification is not possible, parents must notify the office on the day of the absence prior to 9:00 a.m. If notification is not received, the office attempts to contact the parents or makes a home visit. If contact is not made to verify the absence, the student must bring a note, explaining the reason for the absence, upon their return to school.

The school determines whether an absence is excused, unexcused, or truant. Excused absences include, but are not limited to, illness, death or serious injury of family or close friends, medical and dental appointments, court appearances, or school sponsored activities. Students wishing to be absent from school for reasons not listed above should consult the principal prior to the absence to work out a solution. Reasonable requests will receive serious consideration.

Compulsory Attendance Law

Iowa Code, Chapter 299, covers compulsory school attendance and Truancy.

A child who has reached the age of six and is under sixteen years of age by September 15 is of

compulsory attendance age. Except as provided in section 299.2, the parent, guardian, or legal or actual custodian of a child who is of compulsory attendance age, shall cause the child to attend some public school, an accredited nonpublic school, or competent private instruction in accordance with the provisions of chapter 299A, during a school year, as defined under section 279.10. The board of directors of a public school district or the governing body of an accredited nonpublic school shall set the number of days of required attendance for the schools under its control.

The board of directors of a public or the governing body of an accredited nonpublic school may, by resolution, require attendance for the entire time when the schools are in session in any school year and adopt a policy or rules relating to the reasons considered to be valid or acceptable excuses for absence from school.

Students under age 16 on September 15th are required to attend school through the remainder of the year after the student's 16th birthday. Failure to do so can result in the child being declared truant and appropriate charges filed with the County Attorney. Violations of a truancy mediation agreement or refusal to participate in a mediation agreement are a simple misdemeanor.

High School

Students may not leave school without permission from the Principal or a designated individual. Leaving the school grounds without prior approval will be considered truancy. If a student becomes ill, he should report to the school nurse or to the office so that prompt action can be taken.

Commented [KN5]: Changed from should not to may not

Students will be given up to five (5) unexcused absences per semester per class before being placed on academic probation on the sixth (6) unexcused absences. A student placed on academic probation will meet with the student assistance team (SAT) and their parent/guardian to plan attendance expectations for the remainder of the semester. At the end of the semester that SAT team will reconvene to consider whether course credit will be granted.

Attendance Procedure

The days referred to below are total days missed. Exceptions will be made for approved, long-term absences.

1 Day Absent – If the parent does not report a student absent, school personnel will attempt to confirm the absence and the child's safety. If no phone contact is made, the school interventionist may make a home visit. If contact was not made by the school regarding an absence, a note should be sent or a telephone call made at the time of the child's return to school giving the reason for the absence. Any absence which occurs without parental knowledge will be classified as truancy. Parents will be notified when a student is truant from school. If a student is absent 3 or more consecutive days, the school may require a doctor's statement confirming the illness.

7 Days Absent – A letter will be sent to the parent/guardian addressing the absences. A home visit may be made by school personnel.

10 Days Absent – An "Attendance Cooperation meeting" will be scheduled with parents and school interventionist.

15 Days or more Absent – The following may occur:

The police may accompany school personnel on a home visit; and or

The school district will request mediation meeting with parents, student, administration, and school interventionist.

20 Days or more Absent-The following may occur.

A letter will be sent to the County Attorney notifying them of attendance concern.

HS Student Drop-out - Department of Transportation (DOT) contacted if a student drops out of school. Student's license may be revoked and/or will not receive license until he/she is 18 years old.

Iowa Code 299.1B FAILURE TO ATTEND - DRIVER'S LICENSE. A person who does not attend a public school, an accredited nonpublic school, competent private instruction in accordance with the provisions of chapter 299A, an alternative school, or adult education classes shall not receive an intermediate or full driver's license until age eighteen.

***Mediation plans will follow the student from year-to-year.

Biking to School /Rollerblading and Skateboarding

Rollerblading and skateboarding are prohibited in the school building and on school grounds. If ridden to school, rollerblades skateboards and scooters are to be left in the school office during the school day. Bicycles are to be parked in the designated parking areas.

Birthday and Party Treats

We respectfully ask that all birthday and party treats be store-purchased, packaged and unopened or ordered from a bakery or person that offers this service. We know the fun of making special things at home but hope parents understand we are requesting this for the health and safety of the children.

Character Counts! Student Expectations

To accomplish the vision of the Shenandoah Community School District, students are expected to display behaviors as outlined in the Six Pillars of the Character Counts program. These are:

Trustworthiness

Tell the truth Keep your word Do your own work

Respect

Respect the right of others to learn

Use appropriate written/oral language and voice Respect the property of school and others

Use materials and equipment appropriately

Respect visitors, students, staff, and self

Responsibility

Follow directions first time given

Bring needed supplies

Complete assignments on time

Be prompt and ready to learn

Accept feedback/consequences

Fairness

Treat others the way you want to be treated Display good sportsmanship

Caring

Be kind in actions and words Be positive

Citizenship

Follow school rules and policies Follow all federal, state, and local laws Follow school dress code.

Cheating/Plagiarism

Students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources or similar cheating is not tolerated. To plagiarize is "to take (ideas, writing, etc.) from (another) and pass them off as one's own. Cheating/Plagiarism is most frequently committed in the following ways:

Word-for-word copying of phrases and sentences without acknowledging the source.

Paraphrasing, substituting approximately equivalent terms from another work.

Lifting selected phrases from another work and inserting them into one's own writing, even if they are changed into new patterns.

Submitting all or any part of another person's paper as one's own.
High School

Students who are observed and caught cheating/plagiarizing will be punished as follows:

1st Offense – Grade of zero will be given for cheating or plagiarized work. Parent will be notified. Credit is possible if assignment is satisfactorily redone.

2nd Offense – Grade of zero will be given for cheating or plagiarized work. Conference with parent, student, and administrator.

3rd Offense – Student receives a failing grade for that class.

Citizenship

Being a citizen of the United States, of Iowa and of the school district community entitles students to special privileges and protections as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state and school district community in a manner than entitles them to keep these rights and privileges.

As part of the education program, students have an opportunity to learn about their rights, privileges and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity, students are instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community.

The school day will begin in all buildings with the Pledge of Allegiance.

College Visits

Juniors and seniors are encouraged to visit college campuses on weekends or school holidays. However, if that cannot be arranged, juniors and seniors may be excused up to 2 day(s) to visit college campuses with the permission of the guidance counselor and with a note signed by the student's parents. College visits that are not arranged through the guidance office will be considered unexcused absences.

Communicable and Infectious Diseases

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles, and chicken pox.

Communications to and from School

The school regularly sends communications home with students using notes, email, and school messenger calls. You may also check the school activities calendar for upcoming events. All parent

information will be posted on the school website. If you need to send a note or money to school with your child please clearly mark who should receive the item.

Elementary and Middle School

If you must change after-school plans, please inform the school before 2:00 p.m. Notice may be given by calling the school, an email or sending a written, DATED note to school with the child. We will not honor verbal notification given by a student. Notice must be given in the form of a phone call from the parent, an email or a written note, including the date of the change.

Who Should I Email When I Need a Change?

Preschool (Logan)	Anita Baker	bakera@shencsd.com
Preschool (Turnbull)	Anita Baker	bakera@shencsd.com
Elementary	Anita Baker	bakera@shencsd.com
Middle School	Wendy Palmer	palmerw@shencsd.com

Controversial Issues

A "controversial issue" is defined as a topic of significant academic inquiry about which substantial groups of citizens of this community, this state or this nation hold sincere, conflicting points of view.

It is the belief of the board that controversial issues should be fairly presented in a spirit of honest academic freedom so that students may recognize the validity of other points of view, but can learn to formulate their own opinions based upon dispassionate, objective, unbiased study and discussion of the facts related to the controversy.

It shall be the responsibility of the instructor to present full and fair opportunity and means for students to study, consider and discuss all sides of controversial issues including, but not limited to, political philosophies.

It shall be the responsibility of the teacher to refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or school device; however, an instructor shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach their own decision independently.

It shall be the responsibility of the instructor to protect the right of the student to study pertinent controversial issues within the limits of good taste and to allow the student to express personal opinions without jeopardizing the student's relationship with the teacher.

The board encourages full discussion of controversial issues in a spirit of academic freedom that shows students that they have the right to disagree with the opinions of others, but they also have the responsibility to base the disagreement on facts and to respect the right of others to hold conflicting opinions.

Daily Academic Schedule

Elementary

8:00 AM Start Time

10:00 AM Start Time for 2-hr. late start

3:05 PM Dismissal Time

1:05 PM Dismissal Time for 2-hour early dismissals

Middle School

8:00-8:50 AM 1st Period *** 1:25 Dismissal Time for 2-hour early dismissals

8:53-9:40 AM 2nd Period

9:43-10:30 AM 3rd Period

10:33-11:20 AM 4th Period

11:23 AM -12:10 PM 5th Period

12:10 AM -1:00 PM Lunch/Recess/Homeroom

1:03 AM -1:50 PM 6th Period

1:53 AM -2:40 PM 7th Period

2:43 AM -3:25 PM Homeroom

High School

8:00 AM – 8:50 AM 1st Period

8:53 AM – 9:43 AM 2nd Period

9:46 AM – 10:36 AM 3rd Period

10:39 AM – 11:29 AM 4th Period

11:32 AM – 12:46 PM 5th Period/Lunch/Pride Time

12:49 PM – 1:39 PM 6th Period

1:42 PM – 2:32 PM 7th Period

2:35 PM – 3:25 PM 8th Period

1st Lunch 11:39 AM – 11:54 AM 2nd Lunch 12:21 PM-12:46 PM

10:00 Late Start 1:20 Dismissal Time for 2-hour early dismissal

Dances

High School-sponsored dances must be approved by the principal prior to the dance. Students who leave a dance are not allowed to re-enter the dance. School district policies, rules and regulations apply to students as well as guests at school dances. Students and guests violating school district policies, rules or regulations will be asked to immediately leave the dance and school grounds. All students will be asked to sign out before leaving the dance early. School events need at least four (4) teachers present. All visitors must be registered in the office. Visitors not registered will not be allowed to attend. Approved guests of high school students must be enrolled in grades 9-12 of any school, or, if no longer in high school, must be ages 16-20.

Definitions

In this handbook, the word "parent" also means "guardian" unless otherwise stated. An administrator's title, such as superintendent or principal, also means that individual's designee unless otherwise stated. The term "school grounds" includes the school district facilities, school district property, property within the jurisdiction of the school district or school district premises, school owned or school operated buses or vehicles and chartered buses. The term "school facilities" includes school district buildings and vehicles. The term "school activities" means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, or whether they are held on or off school grounds.

Detention

Elementary

The Character Counts! Student Expectations & Consequences section can be found in this handbook. These simple behaviors will allow everyone the time and space to learn, be safe and enjoy school. Parents will be notified of chronic behavior concerns that cannot be remedied by simple consequences (verbal reprimand, time out, missed recess, etc.). Detention is to be served after school. Parents will be notified to arrange a time for detention. Parents are responsible for arranging transportation home.

Middle School

Detention will be served with the designated grade-level teacher. Students will be given two days to serve the detention, the day the notice is received and the next day.

Discipline

The goal of the board of directors is to ensure the right of all students to a safe and productive educational environment in which they may learn the skills and attitudes necessary to develop and to mature as responsible adults, accountable for their own actions.

It is very important that your child understands the necessity of following rules and regulations in order to have the best educational environment for learning. It is imperative that those students who come to school to learn be afforded that opportunity. It is our sincere hope that the school and the home will join together in this effort so that we can successfully provide an optimum learning environment for all children.

"School Discipline" is the guidance of the conduct of students in a way, which permits the orderly and efficient operation of the school, i.e., the maintenance of a scholarly, disciplined atmosphere to achieve maximum educational benefits for all students.

- Staff may use reasonable force to protect themselves and other students.
- After a consequence is administered it should be forgotten as quickly as possible and not allowed to influence subsequent action.
- The Board of Education reserves the right to expel any student from school, as per state law, whenever in their judgment the best interests of the school demand it.
- Pupils may be kept after school for disciplinary reasons.

Suspension, Detentions, Removal from class, In-School Suspensions, and Out-of-School Suspensions

The superintendent or building principal may suspend a student temporarily for a period of time not to exceed ten (10) school days, may impose detentions, in-school suspension, out-of-school suspension or remove a student from class for the remainder of a semester for violation of a district policy, rule, regulation or directive. The type of sanction and the duration of the sanction shall be determined by the superintendent or building principal, with consideration given to the maturity of the student, the offense committed, the history of prior offenses and any other circumstances deemed pertinent.

The student shall be told orally or in writing of the charges against the student. If the student denies the charges, he/she shall be given an opportunity to explain his/her side of the story and shall be given an explanation of the evidence against the student. There need be no delay between the time of notice of the charges and the student's opportunity to respond. If the student does not deny the charges, or after the principal or superintendent hears the student and makes a decision, the principal or superintendent shall notify the student of the terms of the disciplinary action.

Students whose presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process may be immediately removed from school, with the above procedures to be followed as soon as practical.

The superintendent or principal shall attempt to inform the parent or guardian by phone or in person on the same day of taking the disciplinary action. If a parent or guardian cannot be reached, the student shall remain on school property until the close of the school day, unless the student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process.

A student who has been suspended may be readmitted only after a conference between the superintendent or building principal, the student, and if possible, the parent or guardian. In extreme or repeated cases a conference with the parents or guardian will be mandatory.

Upon verification of facts, suspension may occur for the following causes:

1. Committing a theft or robbery or attempting to commit a theft or robbery.
2. Threatening, intimidating or menacing any other person.
3. Use of profane, indecent, lewd or obscene language either verbally or in writing.
4. Possession or use of tobacco or any tobacco product.
5. Possession or use of alcohol (beer or liquor) or controlled substances.
6. The use or possession of any controlled substance unless such substance was obtained directly from or pursuant to, a valid prescription or order of a practitioner while acting in the course of his/her professional practice.

7. The distribution of, transmittal of, or sale of any tobacco product, beer, or liquor, or controlled substance to other persons.
8. Attendance or participation in any school activity in an intoxicated state or under the influence of a controlled substance unless such substance was obtained directly from or pursuant to, a valid prescription or order of a practitioner while acting in the course of his/her professional practice.
9. Fighting/Provoking a fight.
10. Disorderly conduct: including temper tantrums; fighting or rowdy behavior; making loud noises so as to cause interference with other persons; using abusive language or gestures which the student knows or reasonably should know is likely to provoke a violent reaction by another; disruption of meetings, activities, or assemblies of persons by conduct intended to be disrupting; obstructing school premises or access to school premises or places where school functions are to be held, with the intent to prevent or hinder its lawful use by others; or any other behavior intended to interfere with the rights of others.
11. Truancy: absence from school or assigned classes without the consent of parent and principal.
12. Insubordination/Refusal to conform to policies, rules, regulations, directions or requests of the district or of its officers, employees or agents of the district when acting within the scope of their employment or duties.
13. Vandalism or willful damage to property (school, staff or student). Damaging, altering, injuring, defacing or destroying any building, fixture, piece of equipment or item, which includes writing, drawing, or making marks on walls, furniture, and fixtures.
14. Tampering with the fire alarm system.
15. Willful disruption of school or interfering with the peaceful conduct of the activities of the school.
16. Harassment/Hazing/Bullying.
17. Assault/Physical attacks or threats of physical attack to other students, officers, employees, visitors or agents of the district.
18. Possessing or downloading pornographic material.
19. Extortions.
20. Possession of threatening or illegal items or weapons (including look alikes) or use of dangerous weapons or components.
21. Display of racial bigotry or intolerance.
22. Criminal or illegal behavior.
23. Initiating, circulating or participating in the circulation of a report or warning of fire, epidemic, or other catastrophe knowing such report or warning to be false.
24. Threatening to place or placing any incendiary or explosive device or material in any place where it may endanger persons or property.
25. Trespassing on school property: entering upon or into school property without justification or without the permission of school officials or remaining on school property after being notified to leave by school officials.
26. Joining, becoming a member of, soliciting other students to join, taking part in forming or organizing a fraternity or society of students without prior approval of the board of directors.
27. Other causes not specifically outlined as they may occur.

These offenses will be dealt with accordingly. Consequences include, but are not limited to:

- Variety of classroom interventions
- Timeout
- Teacher, Parent, Principal, Counselor involvement
- Detention
- In-school suspension
- Out-of-school suspension
- Police involvement
- Expulsion

Expulsion

Only the Board of Directors may remove a student from the school environment on a long-term basis. The removal of a student from the school environment, which includes, but is not limited to, classes and activities, is an expulsion from school.

It shall be within the discretion of the Board of Directors to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

Use of Force

This section shall allow all school personnel to exercise reasonable and appropriate physical restraint when the actions of a student are such that the student may inflict harm to himself/herself or others. School personnel shall use the least amount of physical restraint as necessary and the physical restraint must not cause serious or permanent harm to the student. Whenever physical restraint is used, it shall be reported to the building principal.

Physical Attacks

In the event any officer, employee or agent of the district is attacked or threatened by a student or group of students, the school officer, employee or agent shall immediately report the incident to the building principal. The employees may use reasonable force to protect themselves and others. The student(s) shall be suspended for five (5) school days and may be recommended for expulsion. The procedures for suspensions and expulsions outlined in sections shall apply.

Applicability

This policy shall apply to students while on school premises, while attending school-sponsored events, while on school-owned and operated buses or on chartered buses while students are engaged in school-sponsored activities, and while students are away from school if their conduct directly affects the good order, efficiency, management or welfare of the district.

Expected Behavior

Students should govern their actions taking into account the rights and welfare of all students and respect for authority vested in school personnel and regard for public property.

Sanction

Students who violate the policies, regulations, rules or directives of the district, or who have documented cases of conduct detrimental to the best interests of the district, may be disciplined by one or more of the following actions:

- a. Denial of extracurricular activities or privileges.
- b. Temporary removal from class to the office of the principal or his/her designee for a period not to exceed three days.

- c. Probation: conditional attendance during a trial period.
- d. Detention: a requirement that a student remain after school, or come to school early, or remain in class during lunch periods for purposes of discipline.
- e. In-school suspension: the temporary isolation of a student from one or more classes, while under proper administrative supervision, where the misconduct does not warrant removal from school by suspension.
- f. Removal from class for the remainder of a semester: the isolation of a student from a specific class for the remainder of a semester while under proper administrative supervision where the misconduct does not warrant removal from school by expulsion.
- g. Short-term suspension: the student is prohibited from attending classes or any school activity for a temporary period of time, not to exceed five school days.
- h. Long-term suspension: the student is prohibited from attending classes or any school activity for a temporary period of time to be determined by the board of directors.
- i. Expulsion: the student is prohibited from attending classes or any school activity for an indefinite period of time.
- j. Referral to other agencies.

Exclusion from Activities

The building principal or superintendent may exclude a student from participation in extracurricular activities for a period of time to be determined by the building principal or superintendent for violation of a district policy, rule, regulation or directive or for violation of a rule in effect for participants in the activity. Procedures for excluding students from participation in extracurricular activities shall be the same as those procedures for short-term sanctions. Prior to any exclusion for violation of a rule in effect for participants in an activity, the building principal shall approve the rules and the participants shall be notified of the rules. Posting of the rules in an area where the participants meet shall be deemed sufficient notice.

Specific Exclusion from Activities

Any student determined by law enforcement officials or school authorities to be in possession of or having consumed beer, liquor, or other controlled substances will be suspended from all extracurricular activities. The consequences will be enforced according to the Good Conduct Policy & Tobacco/Alcohol/Illegal Drug Policy. These activities include athletics, music contests, speech contests, cheerleading, drama and other activities that the administration deems appropriate.

Expulsion/Long-Term Sanction

Only the Board of Directors may remove a student from the school environment on a long-term basis. The removal of a student from the school environment, which includes but is not limited to classes and activities, is an expulsion from school.

It shall be within the discretion of the Board of Directors to discipline a student by using expulsion for a single offense or for a series of offenses, depending on the nature of the offense and the circumstances surrounding the offense.

By majority vote of the board of directors, following a recommendation of the superintendent and/or building principal, a student may be suspended for a period of time to be determined by the board of directors (which may exceed five school days) or may be expelled from school for an indefinite period

of time for a breach of discipline, immorality, violation of district regulations and rules, or when the presence of the student is detrimental to the best interests of the school. In addition, the board of directors may expel any incorrigible child or any child who, in the board's judgment, is so abnormal that regular instruction would be of no substantial benefit to him/her, or any child whose presence in school would be injurious to the health or morals of other pupils or to the welfare of the school.

Written notice of the charges prompting the administrative recommendation of expulsion, notice of the district policy, rule, or regulation alleged to have been violated, and notice of the time, place, and date of the hearing shall be mailed or delivered personally to the parent or guardian. If the student is married or is eighteen years of age or older, and is not residing with a parent or guardian, notice shall be given to the student. Such notice shall also be given the board president.

A hearing before a majority of the board of directors shall be held within five school days of the mailing of or personal delivery of the notice to the parent, guardian, or student. The parent or guardian or student may request additional time in which to prepare, but in no event shall the hearing be held later than ten school days following the mailing or personal delivery of the notice. In the event the parent or guardian or student requests additional time and the student is suspended pending the hearing, the student shall continue to be suspended until the date of the hearing.

The student may be accompanied to the hearing or be represented by a parent(s) or guardian(s) and/or legal counsel or any other advisor of his/her choice. Legal counsel or any other advisor of its choice may also advise the administration and/or board of directors.

At the hearing, each party shall have an opportunity to testify on his/her own behalf, introduce evidence, present witnesses, submit statements orally or in writing and question any witnesses. The hearing shall be administrative in nature and shall not be governed by formal rules of evidence or procedure.

If a party to the hearing should conduct himself/herself in a manner disruptive of the hearing, the board of directors may exclude him/her and proceed with the hearing as if he/she had not personally appeared.

The hearing shall be in closed session of the board of directors unless the student or a parent or guardian of the student requests an open session if the student is a minor. In the event the student or parent or guardian requests an open session, it shall be deemed a waiver of confidentiality of any personal information regarding the student contained in records or writings used at the hearing.

If the student or his/her representative fails to appear at the hearing, or if he/she desires to make no response, the administration shall nevertheless submit evidence in support of the recommendation to expel.

A transcript and/or digital recording shall be made of the hearing. At the conclusion of the hearing, the board shall consider all relevant evidence introduced at the hearing and shall make a decision. The board shall meet in open session and by roll call vote entered in the minutes; make a decision on the merits. The board may adopt, modify or deny the administration's recommendation. Within five days following the conclusion of the hearing, written findings of fact and conclusions of

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law shall be sent to or personally delivered to the parent or guardian or student or his/her representative.

At the time of suspension or expulsion, the board may determine whether the student should have access to programs or whether the student should be excluded from all programs of the district.

A student may be readmitted to school following a suspension or expulsion by the board of directors only upon action by the board of directors.

Office Referrals

Elementary

The following are ways that students can earn an office referral:

- Possession or use of weapons, drugs, tobacco, or alcohol.
- Threats or acts of violent nature.
- Verbal or physical assault (fighting).
- Destruction or theft of property.
- Continued refusal to follow directions.

Consequences include, but are not limited to:

- Variety of classroom interventions
- Timeout
- Teacher, Parent, Principal, Counselor involvement
- Detention
- In-school suspension
- Out-of-school suspension
- Police involvement
- Recommendation of Expulsion

Middle School

The following are ways that students can earn an office referral:

- Possession or use of weapons, drugs, tobacco, or alcohol
- Threats or acts of violent nature
- Refusal to follow directions
- Verbal or physical assault
- Destruction or theft of property

Consequence Progression

- Variety of classroom interventions
- Timeout/Pressure Pass
- Teacher, Parent, Principal, Counselor involvement
- Detention-recess, lunch or before/after school
- In-school suspension
- Out-of-school suspension
- Police involvement
- Recommendation of Expulsion

High School

The following are ways that students can earn an office referral:

- Fighting, directly threatening or harassing someone, or showing a lack of respect for school property.
- If a student does not show up for a detention given to them by a teacher for any reason may lead to ISS.
- If a student does not show up for their tardy detention it may lead to ISS.

Students who are tardy to school at the beginning of the day or to class during the day will serve a 20 minute detention after school.

Consequence Progression

- Variety of classroom interventions
- Teacher, Parent, Principal, Counselor involvement
- Detention
- In-school suspension
- Out-of-school suspension
- Police involvement
- Recommendation of Expulsion

Dress Code

There is a strong connection between academic performance, students' appearance and students' conduct. Inappropriate student appearance may cause substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on school grounds. Students are expected to adhere to reasonable levels of cleanliness and modesty. Students are expected to wear clothing that is appropriate to their age level and does not disrupt the school or educational environment. Styles that disrupt the educational process are prohibited.

Pants, shirts, and blouses must not be revealing. Exposed undergarments or midriffs are not acceptable.

Tank tops with less than 2 inch wide straps and tube tops must be worn with a shirt with sleeves. Shorts AND skirts must be of appropriate length and not revealing.

Sagging pants, hanging chains, spikes, sunglasses, and clothing that displays profanity; encourages violence or the use of drugs, alcohol, or tobacco; or has sexual connotations are not permitted.

Coats are only to be worn when entering or exiting the building.
Students should dress according to temperature.

Caps, hats, headscarves/bandanas, or other such head attire are not appropriate to be worn in school. All of these are to be removed when you enter the building and not be worn again until you leave the building.

Under certain circumstances or during certain classes or activities a stricter dress code may be appropriate, and students must comply with stricter requirements. The principal makes the final determination of the appropriateness of the student's appearance. Students inappropriately dressed

are required to change their clothing or leave school/event. These rules apply to all activities during and after the regular school hours at any event in which Shenandoah is hosting or participating.

Driver's Education

Driver's Education is offered to Shenandoah students. The scheduled time will be determined and announced to students. The fee for driver's education will be set annually by the Shenandoah School Board.

Driving to School

In order to enjoy the privilege of driving to school, students should abide by the following regulations.

Drive your vehicle directly to school and upon arriving, park immediately in the approved parking area. You and your vehicle are under the jurisdiction of the school from the time you arrive until you leave.

STUDENT-DRIVEN-VEHICLES ARE RESTRICTED TO THE MAIN SOUTH PARKING LOT,
BEGINNING WITH THE SECOND ROW.

Students who do not park in a designated parking space will be towed due to safety reasons. Leave your car after parking it and do not allow other students to sit in your car while it is parked at school.

Dual Enrollment Students

Students' dual enrolled for any purpose are subject to the same policies, rules and regulations as other students and are disciplined in the same manner as other students. Dual enrollment students interested in participating in school activities or enrolling in classes should contact the superintendent at the central administration office.

Home school or home school assistance program students enrolled in classes or participating in school activities in the school district are subject to the same policies, rules and regulations as other students and are disciplined in the same manner as other students.

Early Graduation

Generally, students will be required to complete the necessary course work and graduate from high school at the end of grade twelve. Students may graduate prior to this time if they meet the minimum graduation requirements stated in board policy. In such cases, the student must have the approval of the board and a recommendation from the superintendent and the high school principal. Students must apply for early graduation no later than July school board meeting of their senior year. Exceptions to this deadline will be considered at the discretion of the building principal and Superintendent.

A student who graduates early will no longer be considered a student and will become an alumnus of the school district. However, the student who graduates early may participate in commencement exercises and awards assembly.

Withdrawal

A student who leaves school permanently for any reason shall:

Secure a checkout sheet from the Principal's office.

Return all property of school district, which includes textbooks, locks, library materials, athletic equipment, etc.

Obtain a signature from each instructor signifying that item two has been completed.

Return the checkout sheet to the office.

Pay all fees, workbooks, projects, etc.

Educational Records

In order to facilitate the educational process of the student, records on each student are kept in the building in which the student is currently attending. Student is defined as an enrolled individual, PK-12 including children in school district sponsored child-care programs. The custodian of the records is the building principal. Questions regarding student records should be directed to the principal's office.

The records contain information about the student and the student's education and may include but are not limited to the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings and observations, and external agency reports. The following persons, agencies and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

- School officials, teachers and AEA personnel with a legitimate educational interest.
- Officials of other schools in which the student proposes to enroll.
- Representatives of state and local government when auditing and evaluating Federal education programs.
- Officials connected with a student's educational financial aid applications.
- Governmental officials to whom information is to be reported under state law adopted prior to November 19, 1974.
- Organizations which process and evaluate standardized tests.
- Accrediting organizations for accrediting purposes.
- Parents and legal guardians of dependent children, regardless of children's ages.
- Appropriate parties in a health or safety emergency.

Student records containing personally identifiable information, except for directory information, are confidential. Only persons, including employees, who have a legitimate educational interest, are allowed to access a student's records without the parent's permission. Parents may access, request amendments to and copy their children's records during regular office hours. Parents may also file a complaint with the United States Department of Education if they feel their rights regarding their children's records have been violated. For a complete copy of the school district's policy on student records or the procedure for filing a complaint, contact the Board Secretary at the Administrative Office, 712-246-1581.

Student directory information is released without parental permission unless the parent asks the school district not to release it. Parents must notify the school district by September 1st of each school year if they do not want the school district to release directory information. Directory information

includes name, participation in officially recognized activities and sports, degrees and awards received, and heights and weights of athletes, photograph and likeness, and other similar information.

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that the Shenandoah School District, with certain exceptions, obtains your written consent prior to the disclosure, of personally identifiable information from your child's educational records. However, Shenandoah School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with the District procedures. The primary purpose of directory information is to allow the Shenandoah School District to include this type of information from your child's educational records in certain school publications. Examples include: a playbill showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the No Child Left Behind Act of 2001 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the Shenandoah School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 1st. Shenandoah School District has designated the following information as directory information: student's name; photography and likeness; grade level; enrollment status; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors, and awards received; and similar information.

Electronic Devices

Students may use electronic devices at school activities, before or after school, and during the school day with teacher permission for academic reasons. All other non-school disruptive items must be checked at the office during the school day. Electronic devices not used appropriately will be taken away from the student by the administrator and given back to the student at the end of the school day. If the offense is serious or a repeated concern the students may lose the privilege to bring electronic devices to school and parents will be asked to pick up the device. Other discipline consequences may be applied by the building administration. The school district is not responsible for lost, stolen, or damaged electronic devices before, during or after school or at student activities.

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Eligibility Rules

The Board of Directors of the Shenandoah Community School District offers a variety of voluntary activities designed to enhance the classroom education of its students. Students who participate in extracurricular activities serve as ambassadors of the school throughout the calendar year, whether away from or at school. Students who wish to exercise the privilege of participating in

extracurricular activities must conduct themselves in accordance with board policy and must refrain from activities that are illegal, immoral, unhealthy, or highly inappropriate. Participation in these activities is a privilege, conditioned upon meeting the eligibility criteria established by the board, administration, and individual activity coaches and sponsors. The principal and/or activities director shall keep records of violations of the Good Conduct Rule.

The following activities are covered by the board's policy and these rules:

Athletics, instrumental and vocal music performances, drama productions, speech contests, FFA, FCCLA, National Honor Society, all co-curricular clubs (e.g., Art Club), all honorary and elected offices (e.g., Homecoming King/Queen/court, class officer, student government officer or representative), state contests and performances for cheerleading and drill team, mock trial, Academic Decathlon or any other activity where the student represents the school outside the classroom.

Middle School will implement eligibility for those participating in extra-curricular activities.

Student's grading period will run biweekly from Wednesday to Wednesday. Any student receiving two or more "F's" will become ineligible for the next biweekly period. The ineligibility period will run from Monday through Sunday. Coaches will be notified, and the student will not be able to participate during that biweekly period. Students must attend practices/workouts during this ineligible period, but they will not be able to ride the bus to out-of-town games or participate in games. The travel guideline may be waived if agreed to by student, coach/sponsor/director and administrator.

High School Academic Eligibility 36.15(2) Scholarship rules

All contestants must be enrolled and in good standing in a school that is a member or associate member in good standing of the organization sponsoring the event.

Have earned passing grades in all classes the previous semester;

Be earning passing grades in all classes in the current semester;

All contestants must be under 20 years of age.

To qualify under this rule, a "subject" must meet the requirements of 281—Chapter 12. Coursework *taken from a postsecondary institution and* for which a school district or accredited nonpublic school grants academic credit toward high school graduation shall be used in determining eligibility. No student shall be denied eligibility if the student's school program deviates from the traditional two-semester school year.

Each contestant shall be passing all coursework for which credit is given and shall be making adequate progress toward graduation requirements at the end of each grading period. Grading period, graduation requirements, and any interim periods of ineligibility are determined by local policy. For purposes of this sub rule, "grading period" shall mean the period of time at the end of which a student in grades 9 through 12 receives a final grade and course credit is awarded for passing grades. For students in 7th and 8th grade, "grading period" shall mean the period of time at the end of which a student receives a final grade.

If at the end of any grading period a contestant is given a failing grade in any course for which credit is awarded, the contestant is ineligible to dress for and compete in the next occurring interscholastic athletic/fine arts contests and competitions in which the contestant is a contestant for 30 consecutive calendar days.

A student with a disability who has an individualized education program shall not be denied eligibility on the basis of scholarship if the student is making adequate progress, as determined by school officials, towards the goals and objectives on the student's individualized education program.

A student who meets all other qualifications may be eligible to participate in interscholastic athletics for a maximum of eight consecutive semesters upon entering the ninth grade for the first time. However, a student who engages in athletics during the summer following eighth grade is also eligible to compete during the summer following twelfth grade. Extenuating circumstances, such as health, may be the basis for an appeal to the executive board which may extend the eligibility of a student when the executive board finds that the interests of the student and interscholastic athletics will be benefited.

All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan.

A student is academically eligible upon entering the ninth grade.

A student is not eligible to participate in an interscholastic sport if the student has, in that same sport, participated in a contest with or against, or trained with, a National Collegiate Athletic Association (NCAA), National Junior College Athletic Association (NJCAA), National Association of Intercollegiate Athletics (NAIA), or other collegiate governing organization's sanctioned team. A student may not participate with or against high school graduates if the graduates represent a collegiate institution or if the event is sanctioned or sponsored by a collegiate institution. Nothing in this subrule shall preclude a student from participating in a one-time tryout with or against members of a college team with permission from the member school's administration and the respective collegiate institution's athletic administration.

No student shall be eligible to participate in any given interscholastic athletic sport if the student has engaged in that sport professionally.

The local superintendent of schools, with the approval of the local board of education, may give permission to a dropout student to participate in athletics upon return to school if the student is otherwise eligible under these rules.

Remediation of a failing grade by way of summer school or other means shall not affect the student's ineligibility. All failing grades shall be reported to any school to which the student transfers.

A student's eligibility will be determined biweekly and by grades that students receive at the end of each semester. This means that every student will start the year as an eligible participant in any activity, unless you have failed a class the preceding semester. When the term "preceding semester" is used, it means the semester immediately preceding the semester in which the student desires to participate in extra-curricular activities. Eligibility determined at the end of the school year extends into the summer months. Eligibility to perform will be determined biweekly and at the end of each

semester. (The key word here is PERFORM, as students will still be able to take part in practices, workouts, and rehearsals.)

Biweekly Eligibility This will go into effect 15 academic days into the first quarter, **Week 3**. Students' grading period will run biweekly from Wednesday to Wednesday. Any student receiving a failing grade (F) or incomplete failing grade (IF) will become ineligible for fourteen (14) days unless they attend three (3) study table sessions (45 minutes each) during the next two weeks (14 days). At least one study table session has to be served in the first week. Students who have made up incomplete failing grades are immediately eligible without attending study table. Students will be notified by Friday of the biweekly grading period that they will not be able to participate for the following two weeks (14 days). Students who are ineligible may travel with team/group if an agreement is approved by students, coach/sponsor/director and administrator.

Academic progress reports will be done during the following weeks of the school year: First Semester: Week 3, 5, 7, 9, 11, 13, 15, 17, Second Semester: Week 21, 23, 25, 27, 29, 31, 33, 35.

Study Table

The purpose of study table is to provide opportunity for academic improvement.

Students participating in school activities that have a non-passing grade or incomplete that would result in a failing grade (IF) at the biweekly eligibility check point will be assigned study table. Study table will meet from 7:00 – 7:45 a.m. each Tuesday and Wednesday and Wednesday after school (start time, 10 minutes after school is dismissed).

Study table will be used to complete homework, study for tests and other academic needs. Students attending the mandatory session will be able to compete/perform. If a student does not raise his/her grade after two consecutive progress report periods with an incomplete failing grade (IF) for that class, the student will become ineligible for the next biweekly period. Students who have failed the same class for two consecutive biweekly eligibility checkpoints are immediately ineligible (the second biweekly eligibility). Failing to attend three sessions will automatically make the student ineligible the next two weeks of competition/performance no matter the grade he/she receives.

Emergency Drills

Fire and tornado drills are required by law. School districts must have two fire and two tornado drills before December 31 and two fire and two tornado drills after January 1 for a total of eight each school year.

Periodically the school holds emergency lock-downs (1 each semester), and bus evacuation drills (1 each semester). At the beginning of each semester, teachers notify students of the procedures to follow in the event of a drill. Emergency procedures and proper exit areas are posted in all rooms.

Emergency Information

At the beginning of each school year, parents must register their children. This registration information MUST provide the emergency telephone numbers of the parents as well as alternate persons to contact in the event the school is unable to locate the parents. *Parents must notify the office if the information on the registration forms changes during the school year. Parents may also update information on-line through the school website: www.shencsd.com.* Students must be checked out if

moving to another school district, in-state or out-of-state. A parent must come to the office and let school personnel know the last day of attendance and the receiving district so records can be forwarded when a request for records is received from the new district.

Field Trips

In certain classes, field trips and excursions are authorized and may be taken as an extension of the classroom to contribute to the achievement of the educational goals of the school district. If a field trip is required for a course, students are expected to attend the field trip. Absences in other classes or school activities due to attendance on field trips or excursions are considered excused absences.

While on field trips, students are guests and considered ambassadors and representatives of the school district. Students must treat employees, chaperones, and guides with respect and courtesy.

Permission to attend field trips is granted by the parent/guardian when they sign the Permission & Acknowledgement form included in school registration paperwork. If a student does not attend a field trip they are required to be at school, unless prior approval by an administrator.

Flowers and Gifts

Delivery of flowers or gifts for students will not be accepted at the JK-8 building. Delivery will be accepted at the High School. A list of recipients will be posted in the front hall. School staff will not be responsible for delivery to individuals.

Good Conduct Rule" (Board Policy 503.4)

To retain eligibility for participation in Shenandoah High School/Shenandoah Middle School extracurricular activities, students must conduct themselves as good citizens both in and out of school at all times. Students who represent the school in an activity are expected to serve as good role models to other students and to the members of the community.

Shenandoah Schools will enforce the following policies and procedures relative to standards for participation in extracurricular activities or school social events throughout the calendar year both in and out of school.

Any student who engages in conduct which makes the student questionable may be denied the privilege to participate in extracurricular activities and/or other school social events on a temporary or permanent basis. Prohibited conduct includes activities which are illegal, immoral, or unhealthy as well as violations of school policies.

A student may lose eligibility under the Good Conduct Rule for any of the following behaviors: possession, use, or purchase of tobacco products, regardless of the student's age;

possession, use, or purchase of alcoholic beverages, including beer and wine (having the odor of alcohol on one's breath is evidence of "use"; "possession" has been defined by the Iowa Supreme Court as being within reach of or in "close proximity to" the contraband [e.g., alcohol or other drugs]).

Mere presence is a violation of our policy. Mere presence would include being in attendance at a function or party where the student knows or has reason to know that alcohol or other drugs are

being consumed illegally by minors and failing to leave despite having a reasonable opportunity to do so; possession, use, purchase, or attempted sale/purchase of illegal drugs, or the unauthorized possession, use, purchase, or attempted sale/purchase of otherwise lawful drugs;

Violation(s) of local, state or federal law and/or engaging in any act that would be grounds for arrest or citation in the criminal or juvenile court system (excluding minor offenses such as traffic or hunting/fishing, violations), regardless of whether the student was cited, arrested, convicted, or adjudicated for the act(s); exceedingly inappropriate or offensive conduct such as assaulting staff or students, gross insubordination (talking back or refusing to cooperate with authorities), serious hazing, harassment of others, inappropriate use of social media and/or other situations.

If a student transfers from another school and the student had not completed a period of ineligibility for a violation of a Good Conduct Rule or Academic Policy in the previous school, the student shall be ineligible. Violations not served would be completed based on Shenandoah's policies before the student would be declared eligible. Suspension of a student from an extra-curricular activity shall be the decision of the principal or principal's designee within the parameters of this policy. Any student who, after a hearing at which the student shall be confronted with the allegation, the basis of the allegation, and given an opportunity to tell the student's side, is found to have violated the school's **Good Conduct Rule** will be deemed ineligible for a period of time, as described below.

Penalties

Grades 7-12 Violations of the Good Conduct Rule will be cumulative within the student's high school career. A student who violates the Good Conduct Code during enrollment shall be ineligible to participate in any extra-curricular activity in accordance with the following provisions:

First Offense: 33 1/3% loss of eligibility

The student will not be permitted to dress for, or participate in, 33 1/3% of consecutive contests or performances of the activities in which he/she participates after the violation.

Second Offense: 66 2/3% loss of eligibility

The student will not be permitted to dress for, or participate in, 66 2/3% of consecutive contests or performances of the activities in which he/she participates after the violation.

Third Offense: 100% loss of eligibility

The student will not be permitted to dress for, or participate in, 100% of consecutive contests or performances of the activities in which he/she participates after the violation.

Fourth or More Offenses: 12 month loss of eligibility

The student will not be permitted to dress for, or participate in, activities for a period of 12 months after the violation.

Refer to the "Activities - Number of Contests/ Performances" schedule that follows for the number of ineligible contests/performances or number of days per activity. An ineligible student shall attend all practices or rehearsals but may not "suit up" for, nor perform/participate in, the assigned number of consecutive ineligible contests/ performances. The practice/rehearsals guideline may be waived if agreed to by student, coach/sponsor/director and administrator.

Activities Number of Contests/Performances

	1st offense	2nd offense 33 1/3%	3rd offense 66 2/3%	All other 100% 12 mos.
Academic Competition	1	3	4	12 mos.
Band ²	5	11	16	12 mos.
Baseball	8	16	24	12 mos.
Basketball	7	14	21	12 mos.
Bowling	4	8	12	12 mos.
Cheerleading ³	3-7	7-14	9-21	12 mos.
Class Officers(listed in days)	60	120	180	12 mos.
Club/Organizations	1	3	4	12 mos.
Cross Country	3	6	9	12 mos.
Drama (Plays/Musical)	1	3	4	12 mos.
Flag Team (if non-band)	3	6	9	12 mos.
FFA ²	5	11	16	12 mos.
Football	3	6	9	12 mos.
Golf	4	8	12	12 mos.
National Honor Society	(Subject to NHS Bylaws)			
Royalty	1	3		12 mos.
Softball	8	16	24	12 mos.
Speech	4	8	12	12 mos.
Student Council (listed in days)	60	120	180	12 mos.
Tennis	4	8	12	12 mos.
Track	4	8	12	12 mos.
Vocal ²	5	11	16	12 mos.
Volleyball	5	9	14	12 mos.
Wrestling	5	10	15	12 mos.

¹ Multiple performances on any one date constitute a single performance for purposes of this policy.

² Subject to student's total possible number of performances*. Ineligibility to equal a percentage of performances. *club or group may have 16 events, student may be eligible for only 6 events.

³ Cheerleading ineligibility is equal to a sport cheered.

Example of activities to be missed for a student in multiple activities. Ineligible student is in vocal music and girls basketball - penalty (with no reduction) 5 (vocal) + 7 (girls basketball) = 12 events divided by 2 activities would equal 6 activities. Student would miss the next 6 activities (could be 2 vocal events/4 basketball games). Rounding off 0.5 to 1. 4.9 = 1, 1.5 to 2.49 = 2, etc.

Notice to Student: The school administrator or designee, upon making a determination that a student has violated the Good Conduct Rule, shall promptly mail or deliver to the student's parent or guardian a written "Notice of Violation of Good Conduct Rule" which shall contain the following:

The student's name and the names and address of the student's parents or guardians.

A statement as to the time, place and circumstances of the violation that student is alleged to have committed.

A statement describing the sanction to be imposed upon the student for violating the Good Conduct Rule and the effective date on which such sanction shall commence.

A statement that the school administrator or designee's determination as to the student's violation of the Good Conduct Rule and the punishment imposed therefore shall become final and effective as state above, unless an appeal is taken within two (2) days to the Superintendent of Schools.

The period of ineligibility begins immediately upon finding of a violation, if the student is eligible for and currently engaged in an extracurricular activity. If ineligibility is not completed during the current activity, it will carry over to the student's next activity/contest. The starting date to begin such carried over suspension will start on the first date competition is allowed for that sport/activity, not when practice begins.

However, if the period of time between a violation and an activity is twelve calendar months or more, the student shall not serve an ineligibility period for the violation.

An ineligible student shall attend all practices or rehearsals but may not "suit up" or perform/participate. The travel guideline may be waived if agreed to by student, coach/sponsor/ director and administrator.

If a student drops out of an activity prior to completion of the ineligibility period, the full penalty or the remainder of the penalty, at the administration's discretion, will attach when the student next seeks to go out for an activity, subject to the 12-month limitation above.

If a student violates the Good Conduct Rule while ineligible due to an earlier violation, the penalty for the subsequent offense will attach at the completion of the earlier penalty (not to exceed the 12-month limitation)

Reduction in Penalty

A student may receive a reduction in penalty when the following conditions are met:

A student may receive a reduction in penalty if there is admission prior to determination. If a student comes forward to a coach/director, administrator, or activity sponsor to admit (self-report) a violation of the extracurricular activities code of the Good Conduct Rule prior to the finding of guilt by the administration, the student's penalty may be reduced (as listed below).

A student may receive a reduction in penalty if the student agrees to complete an established number of hours of "school service." The type of "school service" will be determined and agreed upon by the student and administrator of Shenandoah High School. The number of hours of "school service" are listed below.

A student may receive a reduction in penalty if the student agrees to complete an educational component(s). The educational component(s) could include, (but is not limited to any of the following): an evaluation and treatment process (at student's expense), research, reading, viewing of informational video(s) or written testing. The educational component(s) will be determined and agreed upon by the student, parent/guardian, and an administrator of the Shenandoah High School. The educational component(s) is listed below with the offenses.

A student who violates the "mere presence" provision of this policy shall serve no more than one-half of the established penalties for the first and second violations.

First Offense 1/2 Reduction of loss of eligibility (No penalty will be less than one event.)

--for self reporting* (And)

--satisfactory completion of 5 hours of "school service"***

Second Offense 1/3 Reduction of loss of eligibility

--for self reporting* (And)

--satisfactory completion of 10 hours of "school service"*** (or)

--successful completion of the educational component(s) ***

Third Offense 1/3 Reduction of loss of eligibility

--for self reporting* (And)

--satisfactory completion of 15 hours of "school service" ** (And)

--successful completion of the educational component(s) ***

Fourth/More Offenses - No Reduction of loss of eligibility

*Admission Prior to Determination: If a student comes forward to a coach, administrator, or activity sponsor to admit (self-report) a violation of the Good Conduct Rule prior to a finding of guilt by the administration, the student's penalty may be reduced as shown above.

**School service would be approved and monitored by school administrator or his/her designee. Service would be done within the school system and outside of the school day.

***Evaluation and Treatment: A student who has a second or third violation of the alcohol or drug provision of the Good Conduct Rule may elect to seek an evaluation and, if recommended, treatment from a recognized substance abuse facility at the student's or student's family's expense. If the student seeks the evaluation and agrees to waive confidentiality to allow the evaluating facility to report back to the superintendent or designee regarding recommendations for treatment or follow-up care, the student's penalty for the second or third violation may be reduced by percentages stated above. This reduction is not available for first or fourth violations.

Appeal Process

Level 1. The Principal and/or Assistant Principal/Activities Director are the first level of the investigation for the Good Conduct Rule. If the student and/or parents/guardians are not in agreement with the decision of level 1, they have the right to appeal in writing to level 2 within 5 days.

Level 2. The Superintendent will give written response to the student and/or parents/guardians within 5 school days. If the student and/or parents/guardians are not in agreement with the decision of level 2, they have the right to appeal in writing to level 3 within 5 days. The penalty will be in effect until

reversed.

Level 3. The Board of Education will schedule a hearing within 5 days of the receipt of the appeal. The review by the board will be in closed session unless the student's parent (or the student, if the student is 18) requests an open session. The grounds for review by the school board are limited to the following: the student did not violate the Good Conduct Rule; the student was given inadequate due process in the investigation and determination; or the penalty is in violation of the Handbook Rule or Board Policy. The penalty will remain in effect pending the outcome of the meeting with the board.

The Board of Education will give written response to the student and/or parents/guardians within 5 days of the closed session hearing.

Violations Occurring During Ineligibility

If a student is ineligible at the time of a violation of the Good Conduct Rule, the penalty for the violation will not begin until the student regains eligibility. Example: A student is academically ineligible and then has a tobacco violation (Good Conduct Rule violation). When the student regains his/her academic eligibility, the Good Conduct Rule begins. Example: A student violates the Good Conduct Rule and is ruled ineligible for a period of time or number of events. While ineligible, the student again violates the Rule. The second penalty attaches when the first penalty is completed.

Academic Consequences

There will be no academic consequences for the violation (e.g., detention, suspension, expulsion from school, or grade reduction/withholding) unless the violation of the Good Conduct Rule occurred (a) on school grounds, (b) at a school event regardless of location, or (c) the violation has a direct and immediate negative impact on the efficient operation of the school despite occurring off school grounds/time.

Letters and Awards

Students who are ineligible at the conclusion of an activity shall not receive a letter or award for that activity until the period of ineligibility is completed.

Grade Reports

Students (K-8) receive report cards at the end of each quarter. High School students (9-12) receive report cards at the end of each semester.

Students who receive an incomplete in a class must complete the incomplete class within 5 school days after grades are handed out. Extensions may be granted by the teacher with the permission of the principal. Failure to finish an incomplete may result in a failing grade and loss of credit.

Grading scales will be developed at each building level.

A four point system is used to calculate the cumulative grade point average (GPA) at the high school level. AP classes will be weighted on a five point system. GPA will appear on the student's transcript,

Commented [KN8]: Is this correct

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0
I	Incomplete

5.0 GPA =

A	5.0
A-	4.7
B+	4.3
B	4.0
B-	3.7
C+	3.3
C	3.0
C-	2.7
D+	2.3
D	2.0
D-	1.7
F	0

Graduation Requirements

Class Loads

High school students must be registered in 7 periods per semester.

Classification-Credit Requirements

00.00 – 13.00 Freshman
14.00 – 26.00 Sophomore
– 40.00 Junior
40.00 + Senior

Credits earned at summer school outside of the district are acceptable with prior approval of the Principal. Eligible students must complete 50 total credits which may include:

6 credits in Mathematics (Math must be taken every year)
6 credits in Science
2 credits in American History
2 credits in American Government
2 credits in Ninth Grade Social Sciences
8 credits in Language Arts
1 credit in Senior Portfolio

Physical Education **must be taken every year**. Written procedures are available for students to be exempt from physical education. Any waiver will be reviewed by the principal.

Remainder to be completed with Electives

Students who are in good standing and who meet the graduation requirements set by the board are allowed to participate in the graduation ceremony and in senior activities. It is possible that students who are serving discipline at the time of the graduation ceremony or other senior activities will not be allowed to participate. Students are not required to participate in the graduation ceremony.

Beginning with the class of 2016 students at graduation will be honored as follows: Honor Student 3.25 - 3.69 GPA, High Honors 3.7 - 3.89 GPA and Highest Honors 3.9 GPA and above. There will no longer be a Valedictorian or Salutatorian.

Guidance Program

The guidance counselors are available to all students. The counselors will see students by self-referral, or by teacher and/or parent referral. Working with teachers, administrators, and parents the counselors encourage a student's academic and personal growth.

Hall Passes and Agendas

Middle School students must have their agenda, hall or library pass signed to be in the halls when classes are in session. Students will receive an agenda at the beginning of each school year and may get the hall pass signed by any teacher or school employee. High School students must have a hall

pass and sign in and out of their classroom.

Students are expected to write their daily assignments in their agenda and to keep the agenda in good usable shape. Since the agenda is provided to the student, it is the property of the school district and should be kept in good condition just as a student should maintain a textbook that is checked out to them. There will be a replacement cost for lost or damaged agendas.

HAWK-I Insurance for Children

Parents can apply for low or no cost health insurance for their children through the state's Healthy and Well Kids in Iowa (HAWK-I) program. Children birth-19, who meet certain criteria, are eligible. The coverage includes doctor's visits, hearing services, dental care, prescription, immunizations, physical therapy, vision care, speech therapy, and hospital services, to name a few. Parents are urged to call 1-800-257-8563 (toll free) or go to the web site at www.hawk-i.org for more information.

Hazing or Harassment

Harassment/Hazing will not be tolerated in the school district. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated vehicles; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management of the school district and directly affects the welfare of the student and the school district.

All threats of violence, whether oral, written, or symbolic, against student, staff, or to school facilities are prohibited. All such threats will be promptly investigated. The school district has the authority to report students violating this rule to law enforcement officials. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior; the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student; cooperation of the student and his or her parent(s) or guardian(s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

Harassment/Hazing may include, but is not limited to the following:

- Verbal, physical or written harassment, bullying or abuse;
- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, etc.; and
- Demeaning jokes, stories, or activities directed at the student.

Students who feel that they have been harassed or bullied should:

Communicate to the harasser or bully that the student expects the behavior to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser or bully, the student should ask a teacher, counselor or principal to help.

If the harassment or bullying does not stop, or the student does not feel comfortable confronting the harasser or bully, the student should:

tell a teacher, counselor or principal; and
write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including;
what, when and where it happened;
who was involved;
exactly what was said or what the harasser or bully did;
witnesses to the harassment or bullying;
what the student said or did, either at the time or later;
how the student felt; and
how the harasser or bully responded.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Harassment, bullying, or hazing on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons when:

places the student in reasonable fear of harm to the student's person or property;
has a substantially detrimental effect on the student's physical or mental health;
has the effect of substantially interfering with the student's academic performance; or
has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Sexual harassment may include, but is not limited to the following:

Verbal or written harassment or abuse;
Pressure for sexual activity;
Repeated remarks to a person with sexual or demeaning implications;
Unwelcome touching;
Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, achievements, etc.

Head Lice (Pediculosis)

The Board of Directors recognizes that Pediculosis (Head Lice) is a communicable disease as defined by the State Department of Health. The Board also recognizes that the school setting is conducive to a greater risk of transmission of this disease and, therefore, proper and effective treatment of this condition is needed.

The Board of Directors requires exclusion from school until properly treated with an approved pediculicide – either prescription or nonprescription. Immediate exclusion of a student is suggested when live lice are found. Effective treatment will be required before a student may return to school.

The district requires that all nits/eggs must be removed within one-week (7 days) of the day of diagnosis. Absences due to the failure to remove the nits/eggs within the one-week period will result in the exclusion of the student from school and be considered unexcused. The removal of the nits/eggs is essential to help prevent self-reinfestation and transmission to others. Total nit/egg removal also helps eliminate diagnosis confusion and serves to document treatment. Chronic head lice cases will be rechecked weekly by the school nurse or designee.

Confidentiality will be maintained to the best of the district's ability in all cases involving pediculosis.
Health and Accident Plan

Parents are responsible for providing insurance that covers their child/children if they are injured while at school or during school activities. Student Health and Accident Insurance is available for purchase through the school. The insurance offering describes several enrollment options designed to fit your individual needs. If interested, please refer to the insurance enrollment form provided to you or pick one up at any school office.

Student athletes must have health and accident insurance in order to participate in intramural or extra-curricular athletics. Students must provide written proof of insurance prior to the start of the athletic activity. A letter from the parents stating that the student is covered is adequate proof of insurance. Student athletes who do not have and cannot afford insurance should contact their coach. Educational material used will be pre-approved annually by the board of education.

Health Screening

Throughout the year, the school district sponsors hearing screenings. Students are automatically screened unless the parent submits a note asking the student to be excused from the screening. The grade levels included in the screening are determined annually.

Homework

Teachers assign homework, extra class activities or assignments as necessary. Homework is an opportunity for students to practice skills and activities, to share and discuss ideas, to review materials, to become acquainted with resources, to organize thoughts, to prepare for classroom activities or to make up incomplete class work. Students are expected to complete homework on time. Research shows when daily assignments are not completed, a valuable learning experience has been lost.

Middle School

If homework is not completed students may be required to stay after school to complete designated work.

High School

Homework not completed on time may result in a reduced grade.

Honor Roll

Middle School

The school district honors students who excel academically. The honor roll is issued quarterly and includes all grades for the current quarter. There will be both an "A" and "A - B" honor roll.

High School

At the end of the senior year the four-year honor roll is recognized. This honor is achieved by having a four-year cumulative average of 3.250 or more. Seniors who achieve this honor are awarded honor cords to be worn on their robes for graduation activities. GPA will be carried out three decimal places when determining class rank. High School has honor roll at the end of the quarter and end of the semester. There will be both an "A" and "A - B" honor roll.

Human Growth and Development

The school district provides students with instruction in human growth and development. Parents may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from [human growth and development instruction](#). A curriculum map is hyperlinked to this handbook [here](#).

Illegal Items Found In School or in Students' Possession

Students are prohibited from distributing, dispensing, manufacturing, possessing, using, and being under the influence of alcohol, drugs or look-a-like substances; and possessing or using tobacco, tobacco products or look-a-like substances. This includes matches, lighters and other flammable liquids. Students violating this policy, whether at school or away from school, are subject to discipline measures which include removal from the classroom, suspension, and expulsion. If an illegal act has been committed the police will be contacted. Discipline for drug and alcohol related offenses will also include prohibition from participating in extracurricular activities.

Weapons are not allowed on school grounds or at school activities including hunting rifles even if unloaded and locked in cars with the exception of weapons in the control of law enforcement officials or those used for educational purposes and approved by the principal. Students are also prohibited from using everyday items such as pencils, rulers, compasses or books in a threatening or assaultive manner, and doing so is grounds for discipline up to and including expulsion. Students shall not possess items that resemble firearms or other dangerous weapons (look-a-likes) without specific permission from a teacher, coach/activity sponsor or administrator. Using look-a-likes in an assaultive or threatening manner is expressly prohibited and may result in expulsion just as if the look-a-like were a real weapon. Possession or use of dangerous weapons or threatening use of look-a-likes by students receiving special education services or who have a disability covered by Section 504 of the Rehabilitation Act of 1973, may result in the same consequences as listed above. Students bringing firearms or look-a-likes to school or possessing firearms at school will be subject to the following: confiscation of the weapon; referral to law enforcement officials; immediate suspension from school with a recommendation for expulsion by the school board for twelve months; possible loss of credit or grade level standing; prohibition against being on school grounds during the period of suspension or expulsion; eligibility for readmission to school only upon successful completion of any conditions imposed by the Board of Education (expulsion) or of the administration (suspension).

Due process will be followed prior to a student's temporary removal from school except in emergency situations; in such cases, the student will be given due process as soon as possible. Any student who has information about or who believes that a student or other person has a firearm or other dangerous weapon on school grounds or at a school event should report this belief to a school employee immediately. The administration will strive to keep the informing student's identity confidential in the event of disciplinary action taken against a student involved with weapons or look-a-likes.

Illness

A student who becomes ill or is injured at school must notify his or her teacher or another school employee as soon as possible. In the case of serious illness or injury, the school shall attempt to notify the parents according to the information on the registration form. If the student is too ill to remain in school, the student will be released to the student's parents or, with parental permission, to another

person directed by the parents.

While the school district is not responsible for treating medical emergencies, employees may administer emergency or minor first aid if possible. The school will contact emergency medical personnel, if necessary, and attempt to notify the parents where the student has been transported for treatment.

If a child's activity must be limited following an illness, parents are asked to notify the office.

For the health and safety of all the children, it is mandatory that sick children not be brought to school. In order to prevent the spread of disease, please keep your child home from school if he or she displays any of the following symptoms within a 24 hour period:

- fever greater than or equal to 100.4 degrees F
- vomiting
- diarrhea
- pink eyes with drainage
- cough with congestion and excessive nasal discharge
- cold sores or lesions

If your child displays any of the above symptoms at school parents will be notified and required to pick up their child.

The district's established policy for an ill child's return:

Fever free for 24 hours

Chicken pox: one week after onset (or when lesions are crusted)

Strep: 24 hours after initial medication

Vomiting/Diarrhea: 24 hours after last episode

Conjunctivitis: 24 hours after initial medication or when without drainage

Cold sores or lesions shows signs of healing (scabbed over)

If an illness prevents the child from participating comfortably in activities or creates a greater need for care than the staff can provide without compromising the health and safety of the other children, or if a child's condition is suspected to be contagious and requires exclusion as identified by public health authorities, then the child is made comfortable in a location where she or he is supervised by a familiar caregiver.

Immunizations

Prior to starting school or when transferring into the school district, students must present an approved Iowa Department of Public Health immunization certificate signed by a health care provider stating that the student has received the immunizations required by law. Students without the proper certificate are not allowed to attend school until they receive the required immunizations or the student makes arrangements with the principal. Only for specific medical or religious purposes are students exempted from the immunization requirements.

All students going into the 7th grade must have proof of having the Tdap booster shot unless the student has a Certificate of Immunization Exemption. Your child may have already received the vaccine and simply needs to provide proof to the school.

Commented [KN9]: There is a new one required, what is it?

New Immunization Requirement for 7th & 12th Grade Students

Meningococcal

1 dose of meningococcal vaccine received on or after 10 years of age for the applicant in grades 7 and above, if born after September 15, 2004; and 2 doses of meningococcal vaccines for the applicant in grade 12, if born after September 15, 1999; or 1 dose if received when the applicant is 16 years of age or older.

Inclement Weather

When school is canceled because of inclement weather prior to the start of the school day, students and parents are notified over KMA radio (960 AM) and the School Messenger Parent Notification System. If you have missed a School Messenger message you may retrieve the message within 36 hours by going to the school website. Please check these sources before calling the school. The missed day will be made up by adding it to the end of the school year.

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If school is dismissed because of inclement weather after the school day has begun, parents are notified by the same means.

Extracurricular activities or practices scheduled for the day or evening of a day when school is canceled or dismissed early are generally canceled or rescheduled. The principal/athletic director may determine whether to hold extracurricular activities or practices. If the extracurricular activity is to be held, students and parents are notified over KMA Radio (AM 960).

School Closings and Athletic Practices

Student activities are a vital part of the total educational program and should be used as a means for developing good human relations and wholesome activities as well as knowledge and skills. The health, safety, and welfare of the students participating in student activities shall be foremost in the minds of those directing such activities and responsible for such activities. In the interest of student welfare and safety, the following procedures shall be followed during times of school closings due to inclement weather, emergency situations, etc.

Superintendent closes school all day: Superintendent and Athletic Director and/or Principal shall determine if practices are to be conducted.

Superintendent dismisses school early or notifies of a late start: Superintendent and Athletic Director and/or Principal shall determine if practices are to be conducted.

Contracted Contests

School closed all day: The athletic director shall be responsible for any postponements, cancellations and rescheduling of contracted contests. The building principal shall be responsible for decisions on postponements, cancellations, and rescheduling of other events and activities.

School dismissed early: The superintendent or designee shall be responsible for canceling all activities and/or events. The athletic director and/or Principal shall notify the contracted parties,

news media, transportation director, and others as the need arises of the cancellation. In addition, he shall be responsible for rescheduling the canceled events and activities.

Inspection of Educational Materials

Parents and other members of the school district community may view instructional materials. Copies may be obtained according to board policy. Tests and assessment materials are only available for inspection with the consent of the superintendent. Persons wishing to view instructional materials or to express concerns about instructional materials should contact the building principal.

Invitations to Parties

Elementary

Parental cooperation and courtesy is requested when sending party invitation to school for distribution. Invitations will be distributed at school ONLY if every child, or all boys or all girls, in the class receives one. We will provide class lists with names/addresses for party invitation/class party purposes. Parents may request their name not be released.

Jurisdictional and Behavioral Expectations Statement

This handbook is an extension of board policy and is a reflection of the goals and objectives of the school board. The board, administration, and employees expect students to conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others. Students are expected to treat teachers, employees, students, visitors, and guests with respect and courtesy. Students may not use abusive language, profanity, or obscene gestures or language.

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school- owned and/or school operated buses or vehicles or chartered buses; while attending or engaging in school activities; and while away from the school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules and regulations are in effect 12 months a year. A violation of school district policy, rule, regulation, or student handbook may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules, regulations and student handbook. Students who fail to abide by the school district's policies, rules, regulations and student handbook may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate, or establish school district policies, rules, regulations, and student handbook provisions as circumstances warrant, including those contained in the handbook. Students are expected to know the contents of the handbook and comply

with it. Students or parents with questions or concerns may contact the principal's office for information about the current enforcement of the policies, rules, regulations, and student handbook of the school district.

Legal Status of Student

If a student's legal status, such as the student's name or the student's custodial arrangement, should change during the school year, the parent or guardian must notify the school district and provide any necessary legal documentation. The school district needs to know when these changes occur to ensure that the school district has a current student record.

Lost and Found

Shenandoah School is not responsible for loss of student property at school. Students finding articles not belonging to them should turn these items in to the office. Should you lose an item this would be a good place to check. Students should label all textbooks, workbooks, notebooks, and personal property. Report any lost or stolen items to the office. After a period of time, items not claimed, will be donated.

Lunchroom

Lunch is served to the students daily. During registration, parents will be encouraged to complete a free/reduced lunch application. This is used to determine cost for school fees, breakfasts and lunches for each student. Additionally, grants are often dependent on the percentage of students who qualify for free/reduced lunch.

The school district operates both a lunch and breakfast program. Breakfast will be served from 7:25 to 7:55 each morning except when there is a late start. Students may either bring their own lunches to school or purchase a lunch and other items, including milk. **Federal regulations do not allow "Fast Food" lunches or pop in the cafeteria during lunch for students or guests.**

Except for high school students with pre-arranged privileges, lunch periods are closed and students must eat at school unless individual arrangements are made with the principal.

Students eating in the cafeteria are expected to conduct themselves according to common manners and school rules. Should a student choose to behave differently they may be assigned an alternate location to eat.

We use a Point of Sales Electronic System. Students may deposit any amount of money in their account. Student lunches vary in cost from \$2.45 to \$2.85 per day depending on the grade level of the student. Breakfast costs \$2.00 per day. The money can be deposited either before school or during the morning before lunch. Students will receive a statement when they go through the lunch line if they have only enough money left in their account for one or two more days. Should a student's account be empty, no charges will be made. The student will be given an alternate meal (i.e. basic peanut butter sandwich and milk) for lunch.

Parents and guests are welcome to join a student for lunch. The school office should be notified at least one day in advance to reserve a meal. The cost of an adult lunch is \$3.75 per day.

All seniors will start each school year with open lunch privileges. Students must submit signed parental approval before open lunch will be granted. Forms are available in the office. Students who do not have a driver's license may not drive during open lunch. School permits are not

acceptable. Students who have open lunch cannot bring food back to school to eat or bring food for other students.

Media Center

JK-8

The school media center is available to students during school hours. The media center is a place for study, research, reading, and working on assigned projects. Students are expected to follow library policies.

Check-out Procedure – Books are checked out for two weeks and may be renewed for an additional two weeks. Books must be brought to the library for renewal. Equipment (cameras) may be checked out over night with the permission of the classroom teacher.

Overdue Policy – Individual overdue notices are given to students weekly. There are no fines for overdue books. However, fines will be assessed for lost or damaged library materials and equipment. The fine will be the replacement cost of the item. A student may not checkout library materials if he/she has an unpaid fine or overdue materials.

High School

Students are expected to follow the guidelines posted in the library. Students may be asked to leave if disruptive behavior continues.

Books are checked out for a period of two weeks and may be renewed unless other students need them for a class activity. Equipment (cameras) and books placed on reserve by teachers may be checked out for overnight. Nooks are available for student use.

Overdue policy – Overdue and fine notices are given to students in homeroom.

Fines for overdue books are:

\$.10 per day; fines for equipment and reserve books are \$.50 per day; fines for laptop computers are \$9.00 per day. Students with a fine of more than \$.50 may not check out books until the book is returned and the fine paid. If a student has lost a book, the student must pay for the replacement. Nooks will not be renewed. Late fees for a Nook is \$1.00 per day. Damaged or lost Nooks will result in a replacement charge to the student in the amount of \$150.00

Medications

Students may need to take prescription or non-prescription medication during school hours. Students may not carry medications with them during the school day. Medications must be brought to school with a note from the parents providing permission for the student to take the medication and written instructions and left with the school nurse or office. The school must know the medications a student is taking in the event the student has a reaction or illness.

Medication is held in a locked cabinet and distributed by the school nurse or designee. Medication must be in the original container with the following information either on the container, in the instruction sheet or in the parental authorization: name, phone number and address of the pharmacy; directions for use including dosage, times and duration; date of the prescription; name of the physician; potential side effects; and emergency contact information for the parents.

Minimum Age (Iowa Code §§ 139.9; 282.1, .3, .6 (2005))

Junior Kindergarten and Kindergarten students must be 5 years of age and first grade students must be 6 years of age by September 15 of the school year to register for school.

No Child Left Behind or now the Every Student Succeeds Act

Shenandoah Community School District has always hired highly qualified teachers and staff. The federal legislation called "No Child Left Behind" of now the Every Student Succeeds Act requires us to notify you that parents and guardians in our school district have the right to learn about the following qualifications of their child's teachers: state licensure requirements for the grade level and content area taught, the current licensing status of their child's teachers, and baccalaureate/graduate certification/degree. Parents/Guardians may request this information from the Office of the Superintendent by calling 712-246-1581 or sending a letter of request to the Office of the Superintendent, 304 West Nishna Road, Shenandoah, IA 51601

Non-School Team Participation Rule 36.15(7)

Any student (grades 7-12) in the Shenandoah School District who participates in school sponsored sport programs may participate in non-school sport programs during the same season.

A student (and his/her parent/guardian) who plans to participate in a non-school sport program needs to arrange a pre-season meeting with his/her coach, school administrator and parent/ guardian. Purpose of the meeting would be to work out an agreeable schedule for both the school and non-school program. The approved schedule will be included on the Non-School Participation Form which will be signed by all parties.

A student who chooses to give non-school participation priority over the school sponsored sport program may jeopardize his/her program status or standing as a member of the school sponsored sport program.

On-Line Course Enrollment

At least one of the following conditions must be met in order to be eligible to enroll in an online course. Eligibility does not guarantee the student will be allowed to take an online course. Final approval is determined by the school principal, guidance counselor, online course coordinator, and content area teacher.

At a student's IEP meeting the IEP team feels that an online course is the best way for a student's educational needs to be met.

Credit Recovery – A student has taken a course and received a failing grade. If they wish to repeat the course they may ask to take it online.

Early Graduation – A student who has been approved for early graduation may take courses online in order to meet graduation requirements.

Course not available for student to take – If there is a scheduling conflict that does not allow a student to take a course because it conflicts with another, they may be allowed to take one of the courses online.

Extenuating Circumstances – If there are other extenuating circumstances that prevent a student from being able to take a regular course, then they may be given permission after meeting with the principal, guidance counselor, online course coordinator, and content area teacher.

Open Enrollment

Iowa's open enrollment law allows parents residing in one school district to request transfer of their children to another school district. Applications for open enrollment must be received in the Superintendent's Office of the receiving district (the school which the student would like to attend) by March 1st of the year preceding the school year for which open enrollment is desired. For example, if the form is turned in on March 1 the student can attend the receiving district when school starts in the fall. There are some exceptions to the March 1st deadline. An open enrollment request for a prospective kindergarten student may be filed with the receiving district by September 1st of the school year of enrollment into kindergarten. In addition, the following circumstances are considered "good cause" and are acceptable conditions for a timeline waiver IF the change occurred AFTER March 1st.

Change in family district of residence.

Change in the marital status of the student's parents resulting in a change of residence.

Adoption.

Placement of the child in foster care resulting in a change of residence.

Participation in a foreign exchange program

Participation in a substance abuse or mental health treatment program resulting in a change of residence.

Serious health need.

Pervasive harassment.

Failure of district negotiations to reorganization or rejection of proposed reorganization plan.

Failure of district negotiations for whole grade sharing or rejection of whole grade sharing agreement.

Loss of accreditation or revocation of a charter school contract.

If good cause is related to change in residence, open enrollment application must be filed within 45 days of the move. Applications can be obtained at the Administrative Office. Questions can be addressed by stopping by or calling 712-246-1581.

Open Gym Policy

A member or associate member school may open its gym or athletic facilities for the purpose of making recreational activities available for all students or the community. **SCHOOL PERSONNEL shall be assigned to supervise** when students are participating in open gym in the hours immediately before or after school. Times other than what is mentioned will be supervised by a school employee or someone 21 years or older and approved by the activities director.

Open gyms are subject to the following restrictions:

Open gym on Sunday will be from 1:00-5:00 p.m.

The supervisor shall not engage in any type of coaching or participation during supervision.

Attendance by students is voluntary.

Volunteer or paid coaches may not directly or indirectly require the attendance of students or require the performance of activities by students prior to the legal practice period for that coach's sport.

Open gym shall not be called or posted for specific sports.

Parent-Teacher Organizations (PTO)

All three levels have Parent-Teacher Organizations (PTO). They work on a variety of fundraisers for the benefit of the students. Please contact a school secretary to be referred to a PTO officer.

Elementary PTO-meets monthly in the elementary office

Middle School PTO-meets as needed

High School PTO-meets as needed

Pass/Fail Classes

Students in grade 10-12 will be allowed to take classes for pass or fail 3 times in their High School career.

This class will not count towards their G.P.A.

Students will be allowed to take one class per year for Pass/Fail.

The teacher won't know who is taking the class for Pass/Fail. Only the student and the office/counselor will know.

A grade of "C-" will be the lowest grade allowed to earn a Pass/Fail.

The class taken for Pass/Fail cannot be a required class. Exceptions may include students that are under a I-plan, IEP's, or a 504 plan.

Students have the first five (5) days of a term to decide whether they want to take a class pass/fail.

If a student chooses to do so, he/she must notify the counselor within the first five (5) days of the term in which the class is taken. A teacher may recommend a student take a class Pass/Fail.

Physical Contact

Public displays of affection are not appropriate for the school environment and physical contact will not be allowed. Students who are caught engaging in physical displays of affection will have to serve a detention time assigned by the principal

Physical Examinations, Dental Exams & Lead Screenings

Parents are encouraged to have their children receive periodic physical examinations. Students participating in athletics are required to provide a school district physical examination form signed by the student's doctor stating the student is physically fit to perform in athletics prior to the start of the sport. Failure to provide proof of a physical examination makes the student ineligible. Students who cannot afford the cost of the physical examination should contact the coach of their sport. Students entering High School must have dental exams. Students entering Elementary are recommended to have a lead, dental, and vision screenings. For assistance, please contact Page County Department of Public Health at 712-246-2332.

Posting of Information

Students, parents or community members who wish to post or distribute information must receive permission from the principal before posting or distribution. This applies whether the information deals with school-sponsored or non-school sponsored activities. The principal can explain or answer questions regarding this school's rules on posting and distributing materials.

Post-Secondary Enrollment or Dual Options

Iowa Code, Chapter 281 authorizes enrollment part time in nonsectarian courses in eligible post-secondary institutions of higher learning in Iowa for students in grades 9-12 and TAG students.

Students wishing to use this program must be proficient (41st percentile and above on Iowa Assessments) and may be required to meet certain requirements on the ACT, COMPASS or ASSET tests.

Shenandoah High School shall grant high school academic credit if a student successfully completes a course as determined by the eligible institution. The responsibility for granting the amount of credits counting towards graduation remains with the Shenandoah Community School District.

See Chapter 281 of the Post-Secondary Enrollment Options.

The school district pays only for courses which are not offered by the high school and which are offered during the regular school year by the community college, private college or state university. The school district does not pay for the costs of summer school classes. Summer school classes however are eligible for credit. Students who fail PSEO course or fail to receive credit in the PSEO course paid for by the school district must reimburse the school district for all costs directly related to the course. Prior to enrolling in a PSEO course, students age 18 or over or the parents of students under age 18 shall sign a form indicating they are responsible for the costs of the PSEO course should the student fail the PSEO course or fail to receive credit for the PSEO course. The school district may waive the cost of the PSEO course for students who fail the PSEO course for reasons beyond their control, including, but not limited to, the student's incapacity, death in the family or a move to another school district.

Recess and Playground Rules

Elementary

For safety reasons, students are not to play on the playground before or after school. Students are to come directly into the building at the appropriate arrival time in the morning. At dismissal time students are to leave school grounds by whatever means parents have indicated. Our playgrounds are open to public use, at your own risk, during non-school hours. Children should be adequately supervised.

Individual teachers and grade levels will plan 1-2 recess breaks each day depending on the age of the students. The exercise and fresh air are an important part of the day. Students go out unless the temperature or wind chill is 15 degrees F or below, or it is raining, so please be sure your child has appropriate outerwear – coats, gloves, hats, boots, etc. Students go out to recess unless the heat index is 95 degrees or higher. We have a lower elementary (K-2) and upper elementary (2-4) playground. Children are taken on a “tour” of the playground, shown the right/wrong ways to play on the equipment and the boundaries to stay within. Students must obey the adult supervising the playground and not just their classroom teacher. Horseplay, roughhousing, throwing snowballs, rocks, etc., are prohibited. We request that students not bring personal toys or other items to school.

General playground rules are:

Keep hands and feet to self

Follow rules and play safely

Use equipment properly: a) swings, b) slides, c) climbers, d) seesaws, e) monorail, f) bouncers, g) balls

Be respectful of others: a) kicking, b) pushing/shoving, c) hitting/punching, d) grabbing, and e) biting, etc. are not tolerated

Ask permission to leave the playground for any reason

Accept feedback/consequences: a) back talking, b) arguing are not tolerated

Inappropriate language : a) name calling, b) swearing are not tolerated

Severe Behavior

Fighting or hurting others

Not accepting feedback/consequences – being disrespectful of supervisor

Recess and playground privileges can be taken away for unsafe, inappropriate behavior. Students losing those privileges may have to stand/sit in an assigned, supervised spot during recess or report to a designated teacher.

School Day

Students may be present on school grounds more than 10 minutes before school starts and 10 minutes after school dismisses only when they are under the supervision of an employee or an extracurricular activity sponsor. Students may arrive earlier if they are eating breakfast (served from 7:25-7:55) or special arrangements have been made with a teacher. Bus students enter the building when they arrive and will be directed to a supervised area. If school is dismissed early, students are to be picked up at dismissal time. Please be prepared for weather-related early dismissals so someone will be available to pick up your child.

School Fees

The school district charges fees for certain items, such as textbook rental. Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or students who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents of students who believe they may qualify for temporary financial hardship should contact any school secretary for a waiver form. This waiver does not carry over from year to year and must be completed annually. The current textbook fee is \$50.00 per student.

School Nurse

The district has two school nurses. One nurse is housed at the JK-8 building and the other nurse at the high school. The nurse keeps confidential records on each student, may conduct vision and hearing tests and encourages dental check-ups. She also assists classroom teachers in matters of health education and may make home visits concerning health problems.

Sexual Abuse and Harassment of Students by Employees

The school district does not tolerate employees physically or sexually abusing or harassing students. Students who are physically or sexually abused or harassed by an employee should notify their parents, teacher, principal, or another employee. The Iowa Department of Education has established a two-step procedure for investigating allegations of physical or sexual abuse of students by employees. That procedure requires the school district to designate an independent investigator to look into the allegations. The school district has designated Linda Laughlin, high school nurse, at 712-246-4727, as its Level I investigator. Ms. Laughlin may also be contacted directly. The school district has designated

the JK-8 school nurse, at 712-246-2520, as it's alternate Level I investigator. The Shenandoah Police Department, 712-2246-3512, is designated as the Level II investigator.

Physical abuse is a non-accidental physical injury that leaves a mark at least 24 hours after the incident. While employees cannot use physical force to discipline a student, there are times when the use of physical force is appropriate. The times when physical force is appropriate include, but are not limited to, times when it is necessary to stop a disturbance, to obtain a weapon or dangerous object, for purposes of self-defense or to protect others, to remove a disruptive student, to protect others from harm, for the protection of property or to protect a student from self-infliction or harm.

Sexual abuse includes, but is not limited to, sexual acts involving a student and intentional sexual behavior as well as sexual harassment. Sexual harassment is unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when submission to such conduct is made implicitly or explicitly a term or condition of the student's education or benefits; submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or the conduct has the purpose or effect of substantially interfering with a student's academic performance by creating an intimidating, hostile or offensive educational environment.

School Parties

The school observes holidays throughout the school year. Students who do not wish to participate in these celebrations or activities may leave or be excused at parent's request.

School Permits or a Minor School License

Eligibility for school permits is determined by the Superintendent. Students must reside at least one mile from the high school.

The Board of Education has approved the following exceptions to the rule:

The most direct route to and from school is deemed unsafe or has road construction that is anticipated for an extended period of time.

Parent/guardian work hours are consistently scheduled at a time that interferes with the student attending school or participating in school-sponsored activities unless the student is permitted to drive.

Either the student or parent/guardian have a medical need or physical disability that interferes with the student attending school or participating in school-sponsored activities unless the student is permitted to drive.

Commented [KN11]: New rules

School Property

Students are expected to take care of school property including desks, chairs, books, lockers, computers, and school equipment. Vandalism is not tolerated. Students found to have destroyed or otherwise harmed school property may be required to reimburse the school district. In certain circumstances, students may be reported to law enforcement officials.

School-Sponsored Student Organizations

School-sponsored student organizations are those which are recognized by the school district and board. Participation in school-sponsored student organizations is a privilege. Individual sponsors or coaches may impose rules in addition to those contained in this handbook. The privilege of

participation may be suspended or canceled for violating an individual coach's or sponsor's rules as well as for violation of the school district policies, rules or regulations.

School Supplies

Supply lists for JK-4 are posted in businesses that supply them. Supply lists will be provided at registration and on the school website or parents can pick them up in the school office at any time.

Sharing Time

Elementary

Individual teachers will inform you of "sharing time" procedures and guidelines for their classroom. For health and safety reasons, animals are not permitted in classrooms without prior approval from the school. Many people have allergies that may be triggered by the presence of animals. Live animals will not be allowed in school district facilities except under special circumstances and must be present for an educational purpose. Permission from the principal and teacher will be required of anyone wishing to bring an animal into the school. The person bringing the animal must furnish transportation for the animal. Animals will not be allowed to travel to and from school on the school bus. It shall be the responsibility of the principal to determine appropriate supervision of animals in the classroom.

Special Programs

English Language Learners: Special arrangements are made as needed to provide additional assistance to children whose primary language is other than English. The district employs a part time instructor. Interpreters are provided as needed.

Title I Reading: Qualifying students receive skill interventions in small group instruction in addition to the regular reading program provided in the classroom.

Special Education: The district provided a variety of programs for students with special needs with proper diagnosis and identification, beginning as early as three years of age. Services will vary, depending on the age of the student and the program as determined by each Individual Education Plan (IEP).

Talented and Gifted (TAG): In a society that seeks to offer educational opportunities appropriate to each child's ability, the Shenandoah Schools make provisions for the unique needs of the talented and gifted. Such children are those who demonstrate achievement or potential ability, or both, in the areas of general thinking, creative thinking, leadership, visual and performing arts, or specific aptitude. The TAG program also provides assistance in regular classrooms as time and circumstances permit.

Junior Kindergarten: This program is recommended to parents based on Kindergarten Roundup, preschool and parent information. JK is appropriate for students that are of age to attend Kindergarten but not ready developmentally.

Preschool: Our preschool is an integrated early childhood special education program. Curriculum is customized to meet students at their skill-level and prepare them for the next phase of their education. There is a monthly tuition charge.

Flex Ed Center: The Flexible Education Center provides High School students an alternative setting to complete their graduation requirements.

Standardized Tests

Students are given standardized tests annually. These tests are used to determine academic progress for individual students, for groups of students, for the school district and to comply with state law. Students are tested unless, in rare cases, they are excused by the principal or qualify for alternative assessment. The Iowa Assessments are given to all students in grades 3-11.

Student Assistance Team

The Student Assistance Team (SAT) is a school-based problem-solving group of staff members who assist with the educational, physical, social, emotional, behavioral and other individual needs of students. The team meets regularly to provide additional support to students who are experiencing difficulty in our educational environment. The team, for a student, examines the needs, develops and recommends appropriate intervention strategies, and reviews the effectiveness of those strategies. This team coordinates the structure that assists students, families, and teachers, in seeking positive solutions for maximizing student potential. The SAT focuses in-depth on one student at a time.

Student Complaints

Student complaints and grievances regarding board policy or administrative regulations and other matters should be addressed to the student's teacher or another licensed employee, other than the administration, for resolution of the complaint. It is the goal of the board to resolve student complaints at the lowest organizational level.

If the complaint cannot be resolved by a licensed employee, the student may discuss the matter with the principal within ten days of the employee's decision. If the matter cannot be resolved by the principal, the student may discuss it with the superintendent within ten days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent, the student may ask to have the matter placed on the board agenda of a regularly scheduled board meeting in compliance with board policy.

Student Council

These organizations provide for student activities, serve as a training experience for student leaders, give students a share in the management of the school, develop high ideals of personal conduct, act as a clearinghouse for student activities, seek to interest students in school district affairs and help solve problems that may arise. Members of the councils are student representatives who have direct access to the administration.

Student Funds and Fund Raising

Students may raise funds for school activities upon approval of an administrator at least 2 weeks prior to the fund raising event or the start of a fund raising campaign. Funds raised remain in the control of the school district and the board. School-sponsored student organizations must have the approval of the principal prior to spending the money raised. Students should not solicit funds from teachers, employees, or other students during the school day.

Student Lockers and Desks

Student lockers and desks are the property of the school district. Students shall use the lockers and desks assigned to them for storing their school materials and personal items necessary for attendance at school. In some instances, students may be required to share a locker or desk. Students at the high school are not to trade or share lockers. It is the responsibility of each student to keep the student's assigned locker and desk clean and undamaged. Lockers are to be kept closed when not in use. No signs or items may be attached to the outside of the locker. If something is found on the outside of a locker, it will be removed by school personnel and discarded. The expenses to repair damage done to a student's locker and desk are charged to the student.

Although school lockers, desks and other spaces are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in assuring the lockers, desks and other spaces are properly maintained. For this reason, lockers, desks and other spaces are subject to unannounced inspections and students have no legitimate expectations of privacy in the locker, desk or other space. Periodic inspections of all or a random selection of lockers, desks or other space may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches shall be confiscated by school officials and may be turned over to law enforcement officials.

The contents of a student's locker, desk or other space (coat, backpack, purse, etc.) may be searched when a school official has a reasonable suspicion that the contents contain illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible. **The school district has the right to use a drug dog to assist in their search both inside the school building as well as parking lots.**

Students are encouraged not to leave valuables or money in their lockers and/or desks and to keep the locker locked. High School - Students are encouraged to put a padlock on their hall locker and PE locker. Locks can be checked out from the High School office. The school is not responsible for loss of student property at school.

Student Publications

Students may produce official school district publications as part of the curriculum under the supervision of a faculty advisor and principal. Official school district publications include, but are not limited to, the school newspaper and yearbook. Expression made by students, including student expression in the school district publications, is not an expression of official school district policy. The school district, the board and the employees are not liable in any civil or criminal action for student expression made or published by students unless the employees or board have interfered with or altered the content of the student speech or expression.

A faculty advisor supervises student writers to maintain professional standards of English and journalism and to comply with the law including, but not limited to, the restrictions against unlawful speech. No student shall express, publish or distribute in an official school district publication material which is:

obscene; libelous; slanderous; or encourages students to: commit unlawful acts; violate school district policies, rules or regulations; cause the material and substantial disruption of the orderly and efficient operation of the school or school activity; disrupt or interfere with the education program; interrupt the maintenance of a disciplined atmosphere; or infringe on the rights of others.

Students who believe they have been unreasonably restricted in their exercise of expression in an official student publication should follow the complaint procedure outlined in this handbook.

Student Searches

In order to protect the health and safety of students, employees and visitors to the school district and for the protection of the school district facilities, students and their belongings and school-owned lockers and desks may be searched or inspected. A search of a student will be justified if there are reasonable grounds that the search will turn up evidence of a student violation of the law or school district policy, rules, or regulations affecting school order. Reasonable suspicion may be formed by considering factors such as the following: eyewitness observations by employees; information received from reliable sources; suspicious behavior by the student; the student's past history and school record, although this factor alone is not sufficient to provide the basis for reasonable suspicion.

A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following: the age of the student; the sex of the student; the nature of the infraction; the emergency requiring the search without delay.

A student's body and/or personal effects (e.g., purse, backpack, etc.) may be searched when a school official has reasonable suspicion to believe the student is in possession of illegal or contraband items or has violated school district policies, rules, regulations, or the law affecting school order.

Personally intrusive searches will require more compelling circumstances to be considered reasonable. If a pat-down search or a search of a person's garments (such as jackets, socks, pockets, etc.) is conducted, it will be conducted in private by a school official of the same sex as the student and with another adult witness of the same sex present, when feasible. A more intrusive search, short of a strip search, of the student's body, handbags, book bags, etc., is permissible in emergency situations when the health and safety of student, employees, or visitors are threatened. Such a search may only be conducted in private by a school official of the same sex as the student, with an adult of the same sex present unless the health or safety of students will be endangered by the delay which may be caused by following these procedures.

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on the school premises may be searched if the school official has reasonable and articulable suspicion to believe that illegal, unauthorized or contraband items are contained inside.

Tardy

Parents will be notified by letter when a student has been tardy 3 times. Parents will be asked to participate in a cooperation meeting when a student has been tardy 5 times.

Commented [KN12]: Current practice, just added to the handbook.

A tardy due to inclement weather will be reviewed on a case-by-case basis.

Elementary

Students are expected to be at school on time. Children are considered tardy if they are not present at the time school is scheduled to begin. If students arrive late they need to report to the office to check

in before going to class. This is recorded on report cards and permanent records. However, for perfect attendance recognition at semester and at the end of the year, students must be present 100% of the time. That means not leaving early or arriving late for any reason.

Middle School

Students are expected to be at school on time. If students arrive at school late, they need to report to the office to check in before going to class. The building administrator will administer discipline consequences for coming to school late. The first three tardies will be warnings. The fourth and subsequent tardy the building administrator will administer discipline consequences.

Students are expected to be in class on time. Students who arrive late to a class must have a pass from the teacher or staff member who caused them to be late. If the student arrives late without a pass they will be counted tardy and may be given a consequence from the classroom teacher. After four or more classroom tardies an office referral may be issued.

If a student is more than 10 minutes late to school or class and the tardy is unexcused they will be counted absent and may be given a discipline consequence.

High School

Students must be in the classroom at the ringing of the appropriate attendance bell to be counted present-not in the hallway, by the classroom, or in the doorway of the classroom. If a student is tardy to school, he/she should report to the office for a permit to reenter class. Where tardiness is unavoidable due to conference with a teacher or where the previous class has extended past the end of the period, students should bring a tardy excuse from the teacher concerned.

Students who are tardy to school at the beginning of the day or to class during the day will serve a 30 minute detention after school. The detention must be served the same day with the exception of students who must leave early for a school-sponsored event or other excused activity. Those students will be required to serve detention the following day. Refusal to serve detention will result in 1 day ISS.

Technology Policy and Rules

Overview

The primary goal of the Shenandoah Community School District's (SCSD) technology is to enrich the learning that takes place in and out of the classroom. Because technology is a vital part of the school district curriculum, use of technology and the Internet will be expected of students. Student access to technology and the Internet allows for effective research, resource sharing, problem solving, innovation, communication and collaboration.

Equipment

All students will have opportunities to use a variety of district technologies at school. Any technology provided to students for use inside or outside of school must be returned in the same condition as issued. The district keeps inventory of all technology assigned to specific students.

Technology Resources

All technology resources provided for student use are owned by SCSD. Technology resources refers to all aspects of the school's owned or leased equipment, including computers, tablets, printers, scanners and other peripherals; as well as e-mail, Internet services, servers, local network files or folders, and all other technology-related equipment and services. This includes any use of the school's technology resources whether this access occurs while on or off campus.

SCSD prioritizes and teaches student "digital citizenship" and acceptable standards of online behavior. All Internet usage is filtered and monitored by the school district, even if the device is not at school. However, the best filtering software in the world cannot match the combination of education and supervision at school and home.

District staff may collect and/or inspect the technology at any time, directly or by remote access. District staff will be responsible for updates and maintenance to technology as needed.

All student data created or managed by school technology is considered district property and may be inspected at any time. Students are responsible for filing, organizing, and backing up data. SCSD is not responsible for any misplacement or loss of data.

General Technology Rules

Students will:

Care for all school devices used:

Use any bags/carrying cases provided;

Be responsible and caring (not abusive) of district devices;

Report any damage to technology immediately;

Access the system for educational purposes only;

Use appropriate language and be respectful of others;

Observe and respect license and copyright agreements;

Keep passwords and personal information confidential; and

Follow the Technology Policy and Rules with all devices brought from home and connected to the district's network.

Students may not use network resources:

To create, send, share, access, or download material which is abusive, hateful, threatening, harassing, or sexually explicit;

To reveal or share student names, telephone numbers, and addresses;

To download, stream, or listen to Internet-based music, video, or large image files not for school work, as this slows the performance of the network for all users;

To alter, add, or delete any files that affect the usability or configuration of a school device;

Attempt to alter any district network or server configuration;

To do projects for personal profit outside of assigned school work;

To conduct any illegal or immoral activity;

To access the data or accounts of another user;

To create or post videos or photographs of staff or students without their consent or knowledge;

To post anonymous messages;

To use school issued email accounts for personal use;
To forward email commonly known as "SPAM", Unsolicited Commercial Email (UCE), or "junk email;" &
To use social media during class unless approved by the teacher for academic purposes.

Discipline

Any student who violates the rules and expectations relative to these policies will be subject to disciplinary action. The consequence for violation will vary based on the degree of misuse. Possible consequences include:

Written warning documented in the student information system
Detention
In-School or Out-of-School Suspension
Revocation of network/Internet privileges
Three week suspension of network/Internet privileges
Nine week suspension of network/Internet privileges
Suspension of network/Internet privileges for the remainder of the school year
Revocation of all technology use
Expulsion from school
Involvement of local law enforcement
Financial restitution for damage

Student Assigned Device Rules (Grades 5-12)

Technology Boot Camp

Before being allowed to take device home, students and guardians will be required to attend a Shenandoah Schools Technology Boot Camp, a training for the purpose of communicating additional technology rules and policies while device is off campus.

Device Use in Classrooms

Students will be required to take their Devices to every class, unless told differently by the teacher for that specific day. When the computer is not being used in class, it is to be stored in the carrying case.

Device Storage and Charging

Devices are stored and charged in homerooms. Students are responsible for picking up their assigned device from their homeroom at the beginning of the day. Normally, student assigned devices will have enough battery power to last through the entire school day without additional charging. Students are responsible for plugging in and storing their assigned device in their homeroom at the end of each school day. Homeroom teachers will establish more detailed procedures for the check-in/check-out processes.

If students take devices home, it is the student's responsibility to have their device charged each day when they arrive at school. It is the student's responsibility to maintain the charger. The student/parent will replace lost or damaged chargers.

Student Internet Usage

Shenandoah Community School District prioritizes and teaches student "digital citizenship" and acceptable standards of online behavior. All Internet usage on district devices is filtered and monitored

by the school district even if the device is not at school; however, the best filtering software in the world cannot match the combination of education and supervision at school and home.

Device Care

Treat district devices with as much (if not more) care than if it were your own property.

When not in use, devices are to be stored in the provided bag.

Keep the device compartment of the bag clean and reserved for the device

At school, during non-class time, the device and bag should be secured in the student's locker, not in a locker room.

When walking around between classes, devices should be closed and stored in the bag.

When/if devices are taken out of the school, store in a safe place. Avoid leaving devices where they could be easily taken or damaged. Hot or cold vehicles are not good places for electronic devices.

Device cleaning should be done carefully. Use a soft, dry lint-free cloth when cleaning devices. If necessary, the cloth may be dampened slightly. Never use chemical cleaning products. Feel free to ask for help if more thorough cleaning is required.

Do not do anything to the device that will permanently alter it in any way. Avoid putting stickers or using any type of markers on the device. Do not attempt to remove or change the physical structure of the device, including the keys, screen, or casing. If these actions are taken, families will be responsible for 100 percent of the repair or replacement cost.

Keep devices away from food and drink

Report any technical problems with devices to your classroom teacher.

Use only devices assigned to you, and don't let others use it.

Do not remove or interfere with the serial number or any identification placed on the computer.

Remove the device from the bag when charging. Ensure the device has air circulation while charging.

Computer Damages

If a computer is damaged, the student must notify the school immediately. If the student damages a computer due to negligence, the student/student's family is responsible for paying repair costs according to the scale below.

SCSD reserves the right to charge the student/student's family the full cost for repair or replacement when damage occurs due to gross negligence as determined by administration. Examples of gross negligence include, but are not limited to leaving equipment unattended and unsecured. This includes damage or loss resulting from an unattended and unsecured computer while at school including: lending equipment to other persons; using equipment in an unsafe environment; and using the equipment in an unsafe manner.

A student who does not have a computer due to damage will be assigned a loaner device, if available, until their assigned device is repaired.

If the computer charger or computer bag is damaged or lost, the student is responsible for replacing it.

The administration has the authority to waive a fine if the cause of damage or loss is judged to be beyond the student's control. In the event that an individual intentionally damages another student's assigned device, responsibility for repair may shift to the individual causing the damage to the device.

Damage Scale

Students are responsible for district devices while in their possession. In the event of nonintentional damage to the computer that was not due to a machine defect, the device's responsible student/family will share in the cost for damages according to the following schedule:

First incident - Up to \$50.00

Second incident - Up to \$100.00

Third and Future Incidents - Up to the full cost of repair or replacement

In the event that the student intentionally damages any device, the student may be held responsible for the entire cost of replacing the device.

Computer Loss

Students are responsible for district devices while in their possession. In the event that students lose a district device in their possession, the student/family will be billed for the entire cost to replace the device. The administration has the authority to waive a fine if the cause of damage or loss is judged to be beyond the student's control. In the event that an individual intentionally damages or steals another student's assigned device, responsibility for repair may shift to the individual causing the damage to the device.

Computers that are lost, stolen, or vandalized need to be reported to the school office immediately.

If a computer is lost, stolen or vandalized, the parent may file a police report.

NEVER bring your computer to the locker rooms. It is safest to keep them secured in the locker assigned to you.

Device Personalization

Only the District's Technology Director or designee can install programs and apps to student devices.

Students may personalize settings on assigned devices in ways that are appropriate and do not violate any school policies. This would include things like font size and wallpaper.

Stickers and other markings on the outside of the computer will not be allowed.

Student Printer Use

Assigned student devices will not have printing capability. If it is necessary to print documents created on these devices, share the document with a teacher and have them print from their device.

Shenandoah Community School District (SCSD) Technology Agreement

Parent/Guardian

I (print name) _____ have read and understand the SCSD Technology Policy and Rules.

Parent Signature _____ Date _____

Student

I (print name) _____ have read and understand the SCSD Technology Policy and Rules.

Student Signature _____ Date _____

Telephone Use During the School Day

Generally, students receiving telephone calls during school hours will not be called to the telephone. The office will take a message and forward it to the student. Only in emergency situations are students removed from class or another school activity to receive a telephone call.

Students needing to make telephone calls from school should secure the permission of a teacher or staff member and use a classroom or common area telephone. The telephone in the office is a business telephone and should only be used by students in emergency situations.

Students may use cell phones at school activities or before or after school, or in the cafeteria (at the High School) Students may also use cell phones for academic purposes per teacher discretion in the classrooms. Students using any electronic device inappropriately may have the device taken away from the student by the administrator and given back to the student at the end of the school day. If the offense is serious or a repeated concern the students may lose the privilege to bring electronic devices to school and parents will be asked to pick up the device. Other discipline consequences may be applied by the building administration. The school district is not responsible for lost, stolen, or damaged electronic devices before, during or after school or student activities.

Commented [KN13]: revised to allow for use

Threats of Violence

All threats of violence, whether oral, written, or symbolic, against students, employees, visitors, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion. The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior; the background of the student, including any history of violence or prior

threatening behavior; the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student; cooperation of the student and his or her parent(s) or guardian(s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

Title I – Parent Involvement Policy

Parent involvement is a vital part of the Title I program. At the district level, it is the policy of the Shenandoah School District that parents of all participating children have the opportunity to be involved, for the purpose of school improvement, in the review and evaluation of the district plan. The district provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments; providing training and materials for parents to help their children and to involve other parents; educating school personnel about involving parents and the values of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools.

Transferring In or Out of the District

When a new student transfers into the school district, the student's records are requested from the previous school district. When a student transfers out of the district records are sent directly to the new school when a request is received.

Transportation

Buses are primarily used to transport students to and from school. Students who ride the bus and other school district vehicles to and from school, extracurricular activities or any other destination must comply with school district policies, rules and regulations. Students are responsible to the driver while on the bus or in another school vehicle, loading or unloading or leaving the bus. The driver has the ability to discipline a student and may notify the principal of a student's inappropriate bus conduct.

Students utilizing school transportation will conduct themselves in an orderly manner fitting to their age level and maturity with mutual respect and consideration for the rights of the school vehicle driver and the other passengers. Students who fail to behave in an orderly manner will be subject to disciplinary measures.

The board supports the use of video cameras on school buses used for transportation to and from school as well as for field trips, curricular or extracurricular events. The video cameras will be used to monitor student behavior and may be used as evidence in a student disciplinary proceeding. The videotapes are student records subject to school district confidentiality, board policy and administrative regulations.

All persons riding in school district vehicles will adhere to the following rules. The driver, sponsor or chaperones are to follow the school bus discipline procedure for student violations of this policy. Video cameras may be in operation on the school buses.

- Bus riders will be at the designated loading point before the bus arrival time.
- Bus riders will wait until the bus comes to a complete stop before attempting to enter.
- Riders must not extend arms or heads out of the windows at any time.
- Aisles must be kept cleared at all times.
- All bus riders will load and unload through the right front door. The emergency door is for emergencies only.
- A bus rider will depart from the bus at the designated point unless written permission to get off at a different location is given to the driver.
- A rider may be assigned a seat by the driver.
- Riders who damage seats or other equipment will reimburse the district for the cost of the repair or replacement.
- Riders are not permitted to leave their seats while the vehicle is in motion.
- Waste containers are provided on all buses for bus riders' use.
- Permission to open windows must be obtained from the driver.
- Classroom conduct is to be observed by students while riding the bus except for ordinary conversation.
- The driver is in charge of the students and the vehicle, and the driver is to be obeyed promptly and cheerfully.
- Students will assist in looking after the safety and comfort of younger students.
- A bus rider who must cross the roadway to board or depart from the bus will pass in front of

the bus (no closer than 10 feet), look in both directions and proceed to cross the road or highway only on signal from the driver.

- Students will not throw objects about the vehicle nor out through the windows.
- Shooting paper wads, squirt guns or other material in the vehicle is not permitted.
- Students will keep feet off the seats.
- Roughhousing in the vehicle is prohibited.
- Students will refrain from crowding or pushing.
- The use or possession of alcohol, tobacco or look-alike substances is prohibited in the vehicle.
- The Good Conduct Rule is in effect.

Consequences:

1st Offense – Verbal warning

2nd Offense – Verbal warning and parents will be notified

3rd Offense – Removal from the bus for a minimum of 1 week and parents will be notified.

More serious offenses can result in immediate removal from the bus for a period of time to be determined by the transportation director and the principal.

Use of School District Facilities by Student Organizations

School district facilities are available during non-school hours to school-sponsored and non-school-sponsored student organizations for the purpose of meetings or activities. Students wishing to use the school district facilities should contact their sponsor or the principal to reserve a room. School district policies, rules and regulations are in effect during these meetings.

Visitors/Guests

Visitors to school grounds must check in at the principal's office. If a student wishes to bring a guest to school, the student must receive permission from the principal prior to the guest's visit. Visitors will be held to the same standards of behavior as any student.

Students not enrolled in the Shenandoah Schools are not allowed to be on the premises without permission from the principal. High school students should not be in the K-8 building on days when the high school is not in session or after the High School dismissal time unless they have permission from the principal.

Title I Parent Compact

As a Student I Will:

Respect myself, other students, my parents, teachers, school staff, and principal;
Always try to do my best in my work and behavior;
Follow rules at school;
Come to school with my supplies and completed homework; and
Show respect for school equipment and materials
Student Signature:

As a Parent/Guardian I Will:

Respect and support my child, staff and the school;
Support the rules and policies and of Shenandoah CSD;
Establish a time and quiet place for my child to do homework and review homework for completion;
See that my child attends school daily and arrives on time;
Read with my child and let my child see me read; and
Talk with my child about his/her school day.

Parent Signature:

Teacher(s):

Respect and support students, parents, staff, and the school;
Support the rules and policies and of Shenandoah CSD;
Encourage each child to do his/her personal best;
Provide a safe, drug-free, positive, and healthy learning environment;
Share information regarding each child's needs and progress;
Involve parents with school and their child's education

Teacher Signature:

Principal:

Respect and support students, parents, staff, and the school;
Support the rules and policies and of Shenandoah CSD;
Provide a safe, drug-free, positive, and healthy learning environment;
Maintain open lines of communication;
Encourage parents to be partners in education

Principal Signature:

MEAL CHARGES

In accordance with state and federal law, Shenandoah Community School District adopts the following policy to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need

To stay focused during the school day, prevent the overt identification of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit school nutrition program.

Payment of Meals: Students have use of a meal account. A student shall not be allowed to purchase or charge meals or a la carte items when funds are not available in the account. Deposits into lunch accounts may be made online or at the school office.

Students will be provided an alternate meal if they do not have funds available or a have a negative balance from a previous purchase in their account. Students who are eligible for free lunch will be provide a reimbursable meal regardless of the account balance but will not be allowed to purchase additional al carte items. Students with outstanding meal charge debt shall be allowed to purchase a meal if the student pays for the meal when it is received.

Employees may use a meal account, but may not charge against this account. An employee shall not be allowed to charge meals or a la carte items.

Negative Account Balances

The school district will make reasonable efforts to notify families when meal account balances are low or at a zero balance. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with families to resolve the matter of unpaid charges. Negative balances of more than \$5.00, not paid prior to June 30th will be turned over to the business office for collection. Options may include: collection agencies, small claims court, or any other legal method permitted by law.

Communication of the Policy

The policy and supporting information regarding meal charges shall be provided in writing to:

- All households at or before the start of each school year;
- Students and families who transfer into the school district , at time of transfer and
- All staff responsible for enforcing any aspect of the policy.

Records of how and when the policy and supporting information was communicate to household and staff will be retained.

The superintendent may develop an administrative process to implement this policy.

2017 IASB Legislative Resolutions

STUDENT ACHIEVEMENT AND ACCOUNTABILITY

1. RESEARCH-BASED INITIATIVES

Supports implementation of initiatives in Iowa's K-12 education system that:

- Are research-based;
- Are focused on student achievement, and;
- Do not "re-purpose" existing education funds.

2. STANDARDS AND ACCOUNTABILITY

Supports continued progress in the development of rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college or to enter the workforce, including the following state actions:

- Provide and fund technical assistance to help school districts fully implement the Iowa Core Content Standards which define what students should know and be able to do in math, science, English language arts, social studies, and 21st Century skills in areas such as financial and technological literacy.
- Adopt high-quality summative and formative assessments, aligned to the skills students should know and be able to do to succeed globally and locally.
- Support research-based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students. Ensure that curriculum decisions about how to teach remain in the hands of local schools and teachers.
- Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.

IASB supports development of model content standards, recommended assessments and professional development supports in additional content areas but opposes expanding accountability, reporting and accreditation requirements in these areas.

3. PRESCHOOL

Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to ensure all 4-year-olds have access to a high quality public school preschool program. Districts should be given maximum flexibility to assign costs to the program.

4. EARLY LITERACY

Supports the continued development of and funding for research on best practices for improving proficiency in early literacy strategies.

Supports continued funding for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.

Supports the continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.

2017 IASB Legislative Resolutions

5. ENGLISH LEARNERS

Supports sufficient and on-time funding for English-learners (EL) until the students reach proficiency.

6. DROPOUT/AT RISK

Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Opposes changes to compulsory age of attendance requirements unless sufficient funds and research-based programs are provided.

7. MENTAL HEALTH

Supports increased statewide access to and funding for mental health services for children.

8. SPECIAL EDUCATION – STATE

Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost including educational programming and health care costs.

9. SPECIAL EDUCATION – FEDERAL

Supports the federal commitment to fund 40 percent of the cost of educating students receiving special education services, and requests that the federal government fulfill that commitment by increasing funding a minimum of 8 percent per year until the 40 percent figure is achieved.

10. AREA EDUCATION AGENCIES

Supports sufficient financial support of the area education agencies to provide essential services in a cost-effective manner to school districts including:

- special education;
- technology;
- professional development;
- curriculum assessment; and
- student assessment data analysis.

11. SCHOOL CALENDARS

Supports the authority of locally elected school boards to determine the school calendar to best meet student needs, including start dates, year round schools, and other innovations.

2017 IASB Legislative Resolutions

EDUCATOR QUALITY

12. TEACHER LEADERSHIP AND DEVELOPMENT

Supports research-based programs and funding to develop strong instructional leadership including:

- teacher leadership and development
- beginning teacher mentoring programs
- quality professional development programs.

13. MARKET-COMPETITIVE WAGES

Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and Iowa content standards.

14. BENEFITS

Supports allowing school districts to voluntarily enroll their employees in the state's health, dental and life/long-term disability insurance pools.

15. ALTERNATIVE LICENSURE

Supports the adoption of alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area.

16. STAFF REDUCTIONS

Supports giving school districts and AEAs the option to waive the termination requirements in Iowa Code Section 279.13 to reduce staff in response to reductions in funding or to comply with an arbitrator's award.

17. ARBITRATIONS

Supports a requirement that arbitrators, prior to the imposition of an award, must first consider local conditions, ability to pay, and local settlement history. After the arbitrator determines the school district, AEA or community college has the ability to pay, the arbitrator should then consider comparability based upon similar size and geographic region.

18. LABOR/EMPLOYMENT LAWS

Supports labor and employment laws that balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety.

2017 IASB Legislative Resolutions

FISCAL RESPONSIBILITY AND STEWARDSHIP

19. SCHOOL FUNDING POLICY

Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of property taxes and state aid

20. SUPPLEMENTAL STATE AID

Supports setting supplemental state aid:

- For FY 2018, by January 31, 2017;
- For FY 2019 and future budget years, at least 14 months prior to the certification of the school's district budgets; and
- at a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools

Supports a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.

21. PROPERTY TAXES

Supports holding school districts harmless in property tax restructuring. Supports efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts. Supports improved transparency and limits on the use of Tax Increment Financing (TIF) including requirements:

- To include all affected taxing bodies before creation of a TIF district;
- to limit the duration of all TIF districts

22. SPECIAL LEVY FUNDS

Supports flexibility in the use of special levy funds.

23. TAX BASE

Supports an independent, bi-annual cost-benefit analysis of all income, sales or property tax exemptions, credits or deductions. Creation of a new tax credit must undergo an independent cost benefit analysis. The legislature should have sole authority to make revisions to definitions that impact taxes, restrict future tax bases or provide additional tax breaks that decrease revenue to the state and either directly or indirectly impact tax revenue for schools.

24. FRANCHISE FEES

Opposes the imposition of franchise fees on school corporations unless the board of directors agrees to such a fee.

2017 IASB Legislative Resolutions

25. CONSTITUTIONAL TAX LIMITATIONS

Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.

26. UNFUNDED MANDATES

Opposes any new mandate that does not provide sufficient and sustainable funding for successful implementation.

SCHOOL INFRASTRUCTURE

27. SAVE (SECURE AN ADVANCED VISION FOR EDUCATION)

Supports repeal of the December 31, 2029 sunset on the statewide penny sales tax for school infrastructure.

Supports preserving the integrity of the statewide penny sales tax for school infrastructure including the tax equity provisions in the following manner:

- No diversions or expansions of allowable uses prior to the current 2029 sunset date;
- Continued growth in the per pupil amount beyond the 2029 sunset date.

28. BOND ISSUES

Supports allowing school bond issues to be passed by a simple majority vote.

Supports the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.

Supports legislation to clarify that revenue bonds do not count toward a 5 percent statutory debt limit.

GOVERNANCE

29. CHARTER AND ONLINE SCHOOL AUTHORIZING AND ACCOUNTABILITY

Supports the existing Iowa law establishing local school boards as the sole authority to establish charter and on-line schools. All plans and waivers must be approved by the State Board of Education and subject to all state and federal accountability and reporting standards.

30. SHARING AND REORGANIZATION

Supports continuation of sufficient incentives and assistance to encourage sharing or reorganization between school districts including the establishment of regional schools.

102 SCHOOL DISTRICT INSTRUCTIONAL ORGANIZATION

The Shenandoah Community School District offers an educational program for grades pre-kindergarten through twelve. The levels of instruction are organized by the following levels:

Elementary: Pre-kindergarten through fourth grade will attend at the PK-8 Building in Shenandoah. Middle School: Fifth grade through eighth grade will attend at the PK-8 Building in Shenandoah.

High School: Ninth grade through twelfth grade will attend at the Shenandoah High School in Shenandoah.

Alternative High School, otherwise known as the Flex Ed Center, will serve students in grades 9-12 will be located at the ~~Administration Building~~ will be located at the **Shenandoah High School in Shenandoah.**

Each school level will have a principal or designee responsible for the administration and management of the school building, the school building employees and the education program. The principals and designees shall work closely with the superintendent, who shall oversee the administration and management of the school district.

Legal Reference: Iowa Code §§ 256.11, .11A; 275.1; 279.11; 280.14 (2009).
Cross Reference: 501 Student Attendance

Approved 8/8/94

Reviewed 7/10/17

Revised 7/10/17

DISTRICT OWNED VEHICLES

Number	Year	Make	Passenger	Engine	Mileage	Usage	Driver	Other	** Replacement	order
Bus #1	2016	Thomas C-2	65	diesel	11,940	PK Daily route	Jackie Adcock	New 2016		
Bus #4	2000	Chev/Midbus	19	diesel	102,424	Pre-school , wheel chair student			Late 2014-2015	2
Bus #5	2000	Chev/Bluebird	72	diesel	123,459	Town/Activity as Needed	Dee Preist		2015	1
Bus #6	1998	Freightliner/Bluebird	60	diesel	142,439	Spare bus				
Bus #7	2016	Thomas /C2	65	diesel	139,848	Route/Activity	Craig Legan	New 2016		
Bus #8	2010	Thomas/C2	65	diesel	157,081	Route/Activity	Ken Thrasher		2018-2019	
Bus #9	2013	IHC	65	diesel	60,041	Route/Activity	Dave Dickson			
Bus #10	2002	IHC	65	diesel	142,861	Spare bus				
Bus #11	2008	Thomas/C2	65	diesel	137,312	Route/Activity	JoAn Ullerich		2016-2017	4
Bus #12	2006	Bluebird/Vision	65	diesel	171,143	Route/Activity	Holly Scherf		2014-2015	3
Bus #14	2008	Thomas/C2	65	diesel	128,300	Route/Activity as Needed	Shirley thrasher		2017-2018	6
Bus # 15	2016	Bluebird/Transit	83	diesel	13,862	Route/Activity	Harold/Other	New 2016		
Bus #16	2005	IHC/AmTran	83	diesel	108,446	Am Town/Activity			2015-2016	5
Bus #03	2008	Bluebird	65	diesel	95,821	Spare bus		Keep		
Bus #17	2010	Blubird	65	diesel	97,550	Spare bus		Keep		
Not Assigned	2002	Girardin/Handicap	30	diesel	79,138			sell		
Surburban #7	2008	Chevrolet	7	gas	58,020	Staff and small groups			2018	
Surburban #8	2012	Chevrolet	9	gas	64,470	Staff and small groups			2022	
Surburban #9	2012	Chevrolet	9	gas	66,194	Staff and small groups			2022	
Surburban #10	2013	Chevrolet	9	gas	54,885	Staff and small groups			2023	
Surburban#11	2014	Chevrolet	9	gas	47,330	Staff and small groups			2024	
Car 2	2010	Chev/Impala	4	gas	65,571	Drivers Ed/Staff			as needed	
Hyundi	2011	Sonata	4	gas		Kept at Admin		Keep		
Pickup #1	2000	Dodge 4x4	2	gas	64,888	Transportation dept.	Todd Greenwalt			
Pickup #2	2008	Chevrolet	3	gas	69,777	Maintenance dept.	Dennis Rogers		as needed	
Pickup #3	1994	Dodge	3	gas	130,557	Maintenance dept.		sell	as needed	
Pickup #4	2000	Chevrolet	3	gas	181,715	Maintenance dept.	Frank	Keep	****	
Van #1	2006	Dodge/Caravan	7	gas	101,672	Route/Shuttle				
Van #2	2006	Pontiac/Montanna	7	gas	95,424	Kept at K8				
Van #3/Sil	2010	Dodge/Grand Caravan	7	gas	107,860	Staff and small groups				
Van #4/W/h	2010	Dodge/Grand Caravan	7	gas	115,415	Staff and small groups				
Van # 5 Blue	2010	Dodge/Grand Caravan	7	gas	108,825	Route/Daily PK/Sped	Tami V.	Keep		
Van F-2 White	2004	Ford/E150	9	gas	146,665	Staff and small groups		Keep		
Van F-3 Silver	2008	Ford/E150	9	gas	87,375	Shuttle				
Van F-4 White	1998	Ford/E150	****	gas	59,602	Maintenance dept		Eaton Donation		
Van #6	2003	Grand Van	7	gas	146,563	Am Route/Sped/PM athletic	Shuttle	Keep		
APEX	2007	Chev/Uplander	7	gas	157,184	APEX/Daily route		Keep		
Food Srv. Van		Dodge/Caravan		gas	65,098	Food Service	Jeff McCoy			
Bus Lot		Purchase Two Carports							Spring/Summer 2014	